

#Odyssey 2024/2025/26

Curriculum Subject: English Language KS5: Year 12



Autumn 1 7wks	Autumn 2 7wks	Spring 1 6wks	Spring 2 6wks	Summer 1 6wks	Summer 2 6wks+ Work Experience
<p>Introduction to Language Frameworks-LDH</p> <p>Introduction to Grammar - Using Refreshing Grammar-GM</p> <p>Paper 1: Exploring text types- Thinking about audience positioning and bias - GM</p> <p>Creative writing - starting to use a “style guide”</p> <p>Paper 2: Language and Identity/ Language and Region-LDH</p>	<p>Paper 1: Meanings and Representation - graphology, stereotype, hegemony</p> <p>Essay planning - use of GASP and consideration of who is being represented</p> <p>Paper 2: Continuing Language and Region.</p> <p>Language and Age.</p> <p>Language and Class, Ethnicity.</p> <p>Language and Sexuality.</p> <p>Focus on skills for Q.s 1 and 4.</p>	<p>Paper 1: Meanings and Representations - Opinion pieces, blogs, political articles - focus on how the writer is represented through texts</p> <p>Meanings and Representations - reviews etc. - looking at how writer, reader and subject are all represented in the same text</p> <p>Paper 2: Language and Gender.</p> <p>Close focus on Q.3 Skills.</p>	<p>Paper 1: Meanings and Representations - looking at past papers, thinking about the comparison question (Qu 3)</p> <p>Paper 2: Language and Occupation</p> <p>Exam Skills- revising Language and Diversity Topics focusing on past papers.</p>	<p>Mock Exams</p> <p>Paper 1 and Paper 2: Mocks exams - revision and feedback</p> <p>Introduce NEA - fiction texts, non-fiction texts, use of the library</p> <p>Paper 2: Introduction to Language Change.</p> <p>Influences on Language Change.</p> <p>Linguistic Processes of language change.</p> <p>Historical Change</p> <p>(to be continued in Yr13)</p>	<p>NEA (Coursework). Original Writing and Commentary Writing GM</p> <p>Introduction to different types of writing to help with NEA. Focus on critical theory and looking at texts in a different way. Aim is to ask students to think about texts in a far wider way.</p> <p>NEA: Introduce Language Investigation (LDH)- Skills for completing an investigation. Methodologies, ethical considerations, data collection etc.</p>

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Curriculum Subject: English Language KS5: Year 13



Autumn 1 7wks	Autumn 2 7wks	Spring 1 6wks	Spring 2 6wks	Summer 1/2
<p>Paper 1:</p> <p>Recap Refreshing Grammar - concentrate on Grade criteria and importance of AO1</p> <p>Introduction of CLA - introduction of Nature vs Nurture debate</p> <p>Paper 2: Language Change- Historical Change- reasons for change, lexical change, semantic changes. LDH</p> <p>NEA: Prep for both NEA sections.</p>	<p>Paper 1:</p> <p>Key CLA theorists and how we can see their theories in the transcripts</p> <p>Paper 2: Language Change- Grammatical changes and Global Englishes. LDH</p> <p>Mock Preparation- past papers and exam skills.</p>	<p>MOCKS and FEEDBACK</p> <p>LDH and GM</p> <p>NEA (Coursework).</p> <p>Revision of ALL Units. Focusing on feedforward from the mock exams. Exam skills.</p>	<p>Paper 1:</p> <p>CLA - Learning to Read</p> <p>CLA - Learning to Write</p> <p>Past papers - with concentration on AO1</p> <p>Paper 2: Revising the Diversity and Change topics.</p> <p>Focus on Past Papers and how to get the most marks on Question 3- the 40 Marker.</p>	<p>Final Revision.</p> <p>EXAMS</p>