

## Curriculum Subject: Physics KS5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>YEAR 12</b>	<b>Motion Forces in action</b>	<b>Work, energy and power Materials</b>	<b>Newton's laws of motion &amp; momentum</b>	<b>Charge and current Energy, power &amp; resistance Electrical circuits</b>	<b>Waves</b>	<b>Quantum physics Circular motion</b>
	<ul style="list-style-type: none"> <li>FORCES Resolving vectors Hz &amp; Vt</li> <li>FORCES SUVAT equations</li> <li>FORCES Projectiles+ drag</li> <li>FORCES Moments Couples</li> <li>FORCES Archimedes</li> <li>SKILLS prefixes, rearranging formulae NO TRIANGLES</li> <li>SKILLS tables &amp; graphs</li> </ul>	<ul style="list-style-type: none"> <li>ENERGY Linking WD, Power, Resistive forces, GPE &amp; KE and efficiency</li> <li>FORCES/ENERGY Stretch Springs, EPE, Stress Strain, Youngs Mod</li> <li>SKILLS Written describing elastic, plastic, brittle, ductile &amp; polymeric</li> <li>SKILLS tables &amp; graphs SKILLS prefixes, rearranging formulae, multi stage CALCS</li> </ul>	<p>FORCES Extending N1-3 to include Impulse and Conservation of Momentum</p> <p>FORCES – interpreting F-t and A-t graphs</p> <ul style="list-style-type: none"> <li>PRAC skills - % error and slopes of graphs</li> </ul>	<p>ELECTRICITY extending ideas of VIR to explore charge carriers, EMF&amp; PD Resistivity</p> <p>ELECTRICITY extending rules of S&amp;P circuits to use Kirchoffs laws AND ideas of internal resistance and potential divider circuits</p> <ul style="list-style-type: none"> <li>SKILLS - % error and slopes of graphs</li> </ul>	<ul style="list-style-type: none"> <li>WAVES extending ideas of F, T, A &amp; W to include progressive waves &amp; polarisation &amp; standing waves + harmonics</li> <li>WAVES deepening understanding of reflection, refraction &amp; diffraction</li> <li>WAVES superposition adding waves together AND interference</li> <li>SKILLS EM Spectrum &amp; exponential numbers</li> </ul>	<ul style="list-style-type: none"> <li>WAVES Photon model of light rays &amp; Spectra</li> <li>WAVES explaining photoelectric effect</li> <li>WAVE /PARTICLE duality</li> <li>SKILLS exponential numbers AND electron volts</li> <li>FORCES Centripetal Forces and acceleration</li> <li>SKILLS – planning investigations</li> </ul>
	Options Round 2					
<b>YEAR 13</b>	<b>Oscillations Gravitational fields Astrophysics and Cosmology</b>	<b>Capacitors Electric fields Electromagnetism</b>	<b>Thermal physics Gases</b>	<b>Nuclear and particle physics Medical imaging</b>	<b>Revision</b>	<b>External exams</b>
	<ul style="list-style-type: none"> <li>FORCES linking AVt with GPE &amp; KE Simple Harmonic Motion+ resonance</li> <li>SKILLS interpreting sin-cos graphs AND more difficult equations</li> <li>FORCES– linking gravity and circular motion</li> <li>FORCES linking red-shift, recession speed and Hubble to Big Bang</li> <li>WAVES diffraction gratings, spectra &amp; Wiener / Stephan and distances in Space</li> <li>PRAC Skills - Investigations</li> </ul>	<ul style="list-style-type: none"> <li>ELECTRICITY – linking K1&amp;2 resistors and capacitors in S&amp;P</li> <li>FIELDS Field Strength, Forces, Potentials &amp; Energy</li> <li>ELECTRICITY using Flemings Left and Right hand rules</li> <li>ELECTRICITY interpreting graphs in terms of Faraday's and Lenz's laws</li> <li>SKILLS – Investigations and using log &amp; ln</li> </ul>	<ul style="list-style-type: none"> <li>ENERGY Multi-stage calcs using <math>E=ML</math>, &amp; <math>E=mCT</math></li> <li>ENERGY interpreting Temp time graphs in terms of CofS &amp; GPE/KE</li> <li>PARTICLES linking KE with temp</li> <li>EXAM SKILLS – extended writing</li> <li>GRAPH SKILLS – evaluating data, slopes and uncertainty</li> <li>EXAM SKILLS – synoptic links</li> </ul>	<ul style="list-style-type: none"> <li>PARTICLES to include Quarks</li> <li>ENERGY using <math>e=mc^2</math> to explain binding energy and fission fusion</li> <li>WAVES explaining X &amp; Gamma formation and absorption and detection</li> <li>EXAM SKILLS – synoptic links + log&amp;ln</li> <li>EXAM SKILLS – extended writing</li> <li>GRAPH SKILLS – evaluating data, slopes and uncertainty</li> </ul>	<ul style="list-style-type: none"> <li>Tick lists</li> <li>Websites</li> <li>PPQ's</li> <li>PAGS</li> <li></li> </ul>	<p><b>PAPER 1</b></p> <p><b>PAPER 2</b></p> <p><b>PAPER 3</b></p>

### St Bede's Curriculum Design Principles

Within subjects: **PHYSICS KEY IDEAS** FORCES:WAVES:PARTICLES:FIELDS:ENERGY (depth, relevance, sequencing, spacing)

Between subjects: breadth, cultural capital, coherence, progression, interlinking