

Curriculum Subject: Sociology KS5

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------|--|---|---|--|--|--|
| YEAR 12 | Introduction to Sociology Role of Education Family and Household – Couples Family and Household – Childhood | Class Differences in Education Ethnic Differences in Education Family and Household – Childhood Family and Household – Theories of the Family | Gender Differences in Educational achievement The impact of Educational Policies Changing Family Patterns Family and Household – Family Diversity | Research Methods Family Diversity Families and Social policy | Revision for Year 12 Exams Media – Ownership and Control Media – New Media, Globalisation and Popular Culture | Revision for Year 12 Exams Media – Ownership and Control Media – New Media, Globalisation and Popular Culture |
| | <ul style="list-style-type: none"> • Key themes and perspectives • Functionalist/Marxists/New Right views on role of education (30 mark exam skill) • Domestic Division of Labour and construction of childhood (20 mark exam skills) | <ul style="list-style-type: none"> • External and Internal explanations for class differences (30 mark exam skill) • Start content work on ethnic differences in educational achievement • Marxist, Functionalist and Feminist explanations for the role of family in society (10 & 20 mark exam skills) | <ul style="list-style-type: none"> • External and Internal explanations for gender differences including 4, 6, 10, 30 mark questions • Impact of policies on different social groups in education. Exam skills – all styles of questions. • How families have changes over the years and theories on the consequences of this (10 & 20 mark exam skills) | <ul style="list-style-type: none"> • Understanding of different sociological research methods (qualitative and quantitative) • Exam skills of applying knowledge to a contextual example • Impact of social policies affecting the family | <ul style="list-style-type: none"> • Revision skills and exam practice • Does it matter who owns the media (Pluralist and Cultural Pessimist views) • What impact has the changes in media have on our society? (20 mark exam skills) | <ul style="list-style-type: none"> • Revision skills and exam practice • Does it matter who owns the media (Pluralist and Cultural Pessimist views) • What impact has the changes in media have on our society? (20 mark exam skills) |
| YEAR 13 | News as a social construction Media Representations Media Effects | Media Effects Theories of Crime and Deviance Social Distribution of Crime | Revision for mock exams Crime in Contemporary Society | Crime in Contemporary Society Sociological Theory and Methods | Research Methods Revision | External exams |
| | <ul style="list-style-type: none"> • Economic & structural factors v political & ideological factors • Representations of gender, class, disability, sexuality, ethnicity • Impact media has on individuals and society | <ul style="list-style-type: none"> • Exam skills on 10 & 20 mark media questions • Theoretical explanations of crime (Functionalist, Subcultural, Strain, Marxist and neo-Marxist, Interactionist, Postmodernist, Feminist) • Why different groups appear more criminal | <ul style="list-style-type: none"> • Knowledge organisers and exam skills practice • Globalised crime, Green Crime, State Crime, Human Rights Crime, • Control, Punishment and Victions | <ul style="list-style-type: none"> • Globalised crime, Green Crime, State Crime, Human Rights Crime, • Control, Punishment and Victions • Functionalism, Marxism, Interactionists, Feminist, Sociology & Science, Sociology & Social Policy | <ul style="list-style-type: none"> • Application of research methods • Knowledge organisers • Exam skills practice included a Paper 3 mock exam | |

St Bede's Curriculum Design Principles

Within subjects: depth, relevance, sequencing, spacing

Between subjects: breadth, cultural capital, coherence, progression, interlinking