

Curriculum Subject: Religious Formation

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YEAR 7	Introduction to RE	Who is God?	Who is Jesus?	Signs of Catholic Identity	Judaism/The Kingdom of God	Hinduism
	<ul style="list-style-type: none"> • Belonging • Belonging in the Church • Church organisation 	<ul style="list-style-type: none"> • Different types of truths • Creation story • Christian beliefs about the nature of God 	<ul style="list-style-type: none"> • First century Palestine • Expectations of the Messiah • Jesus as a Jew 	<ul style="list-style-type: none"> • The Mass and its stages • Baptism • Adult and infant Baptism 	<ul style="list-style-type: none"> • People of God • Abraham • Moses • Passover 	<ul style="list-style-type: none"> • Origin of Hinduism • Hindu Trinity • Hindu gods • Dharma and Karma
	KS2 Continuity					
YEAR 8	Church History	Covenant people	Buddhism	Reconciliation and Easter	Church Unity	Sikhism
	<ul style="list-style-type: none"> • Persecution in the early Church • Constantine • Early Christian martyrs 	<ul style="list-style-type: none"> • Covenant history (Abraham, Noah, Moses) • Sin and Atonement • The new Messiah 	<ul style="list-style-type: none"> • Life of Siddharta Gautama • Suffering • Four noble truths 	<ul style="list-style-type: none"> • Sin and Relationships • Forgiveness and Reconciliation • Holy Week and Easter 	<ul style="list-style-type: none"> • Unity and Division • Denominations • Taize 	<ul style="list-style-type: none"> • Sikh belief in God • Guru Granth Sahib • Equality • Langar and Sewa
YEAR 9	Islam	Evil and Suffering	Medical Ethics	Sex and Relationships	Introduction to 1.1 GCSE	What does it mean to be Human?
	<ul style="list-style-type: none"> • Why study Islam? • Five pillars of Islam • Islamic Dress 	<ul style="list-style-type: none"> • Moral and Natural Evil • Inconsistent triad • God on Trial • Christian responses to evil and suffering 	<ul style="list-style-type: none"> • Life after death • Abortion • Euthanasia • Christian and secular responses 	<ul style="list-style-type: none"> • Law and relationships • Sex outside of Marriage • Purpose of Marriage • Divorce, Homosexuality, STIs/contraception 	<ul style="list-style-type: none"> • History of the Trinity • Persons of the Trinity • Creation • Nature of Humanity • Incarnation 	<ul style="list-style-type: none"> • What makes us human? • Morality/free will • Exemplary humans
	Options Round 1					
YEAR 10	1.2 Beliefs and Teachings	1.2 Beliefs and Teachings	1.3 Sources of Wisdom and Authority	1.3 Sources of Wisdom and Authority	1.4 Forms of Expression and ways of life	2.1 Judaism – Beliefs and Teachings
	<ul style="list-style-type: none"> • Sacraments • Prayer • Popular piety • Pilgrimage 	<ul style="list-style-type: none"> • Pilgrimage • Catholic Social Teaching • CAFOD 	<ul style="list-style-type: none"> • The Bible • The Magisterium • The Second Vatican Council 	<ul style="list-style-type: none"> • The Church as the Body of Christ • Mary – model of the Church • Natural Law and Virtue ethics 	<ul style="list-style-type: none"> • Church architecture • Sacred objects • Artwork in Catholicism • Drama • Music in worship 	<ul style="list-style-type: none"> • Characteristics of G-d • The Shekhinah • The Messiah • Pikuach Nefesh • Life after death
	Options Round 2					
YEAR 11	2.2 Judaism – Practices	3.1 Arguments for the existence of God	3.2 Religious teachings on Relationships	Revision	Revision	External exams
	<ul style="list-style-type: none"> • Acts of worship • Tenakh/Talmud • Shema and Amidah 	<ul style="list-style-type: none"> • Revelation • Design/Cosmological • Evil and Suffering 	<ul style="list-style-type: none"> • Marriage • Sexual relationships • Contraception • Gender prejudice 	<ul style="list-style-type: none"> • Revision of units 1.1 to 3.2 	<ul style="list-style-type: none"> • Revision of units 1.1 to 3.2 	

St Bede's Curriculum Design Principles

Within subjects: depth, relevance, sequencing, spacing

Between subjects: breadth, cultural capital, coherence, progression, interlinking