| Curriculum Subject: Physical Education - GCSE | | | | | | |
|---|--|--|--|---|---|---|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| | Applied Anatomy and Physiology | Applied Anatomy and Physiology | Socio-cultural Influences | Socio-cultural Influences | Movement Analysis | Revision and long answer questions |
| YEAR 10 | Skeletal system Classification of bones Classification of muscles <u>Practical</u> Athletics Fitness Testing | Cardiovascular system Respiratory system Energy sources <u>Practical</u> Methods of training | Factors affecting participation Participation trends Practical Team / individal sport | Commercialisation Sporting behaviours Deviance in sport <u>Practical</u> Team / individal sport | Levers Planes and axes <u>Practical</u> Team / individual sport | Revision of year one <u>Practical</u> Summer sports |
| | Physical Training Practical Moderation | Personal Exercise Programme | Psychology | Health, fitness & well- being | Revision and long answer questions | External exams |
| YEAR 11 | Components of fitness Principles of training Long term effects of exercise Performance enhancing drugs | Preparation Pre testing Planning & Goal setting Performing & Recording Re test Reflect | Classification of skills Practice Structures Goal setting Guidance Feedback Mental preparation | Physical, emotional & social health Impact of fitness on well being Lifestyle choices Consequences of sedentary lifestyle Balanced diet Maintaining a healthy weight | Key strategies | |

St Bede's Curriculum Design Principles

Within subjects: depth, relevance, sequencing, spacing

Between subjects: breadth, cultural capital, coherence, progression, interlinking