

Physical Education

Intent

KS3 / KS4 core

- To lead a healthy active lifestyle by engaging in activities that they enjoy taking part in.
- To offer a range of sports/activities which they may be new to.
- To improve understanding of the impact of a healthy active lifestyle through regular participation in sporting activity.
- To inspire and prepare pupils to take part in an accredited course at KS4.
- To inspire pupils to follow a healthy active lifestyle outside of school and in the future.
- To have high number attending co-curricular clubs and representing the school in a variety of activities/teams.
- KS4 / KS5 Accredited courses – BTEC, GCSE, A level courses
- For pupils to achieve their best and be successful.
- To have good numbers following accredited courses

Implementation

- KS3/KS4 core – Practical
- KS4/KS5 accredited courses – Practical and theory lessons. Application of body systems and sporting knowledge to theory content through both practical and theory lessons (discussion, peer assessment/observation, independent work, group work, practical.)
- Assessment – KS3 - Formative lesson by lesson as new skills are taught and developed. Verbal feedback given from both teacher and peers. Summative through practical based on GCSE assessment criteria at the end of the activity block developing through the years. Pupils have access to the criteria before the assessment to think about where they are and how to improve. WTG reported to parents based on best individual and team activity.
- KS4/KS5 accredited courses – Formative lesson by lesson especially during practicals and through questioning as well as the marking of written work. Summative through end of topic assessments, exam questions and assignments.

Impact

- Pupils have a keen interest in sport and sporting activity with high numbers engaged both in and out of school.
- Number of pupils gaining higher representative honours.
- BTEC/GCSE/A levels gained. Individuals are supported to achieve and attain the best that they can. Progress is made in each activity area and component.
- KS4 allows possible progress onto KS5 courses in sport and leisure sectors. KS5 allows pupils to go on to university course such as sports science, coaching, physiotherapy, sports management etc.
- Attributes gained – resilience, team work, communication, sportsmanship, knowledge of the body and the importance of being active, confidence, empathy, patience, organisation, creativity etc.
- Successful engagement in co-curricular activities seen by high numbers attending.
- Successful school teams in a wide range of activities/sports.