

Curriculum Subject: Spanish

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YEAR 7	Nouns	Adjectives	Stem changing verbs	Present tense regular and irregular	Using 2 verbs together	Reflexive Verbs
	<ul style="list-style-type: none"> Gender and articles Alphabet Numbers Phonics 	<ul style="list-style-type: none"> Phonics Nouns with adjectives Group 1 verbs (singular only for lower groups) 	<ul style="list-style-type: none"> Hay/ estar Stem-changing –ar verbs reflexives 	<ul style="list-style-type: none"> some main irregular verbs consolidate all 3 verb groups 	<ul style="list-style-type: none"> opinions and modals + infinitive 	<ul style="list-style-type: none"> reflexive pronouns reflexive verbs from all 3 groups and some irregulars
YEAR 8	Present tense regular and irregular	Subject inverted verbs	Partitive articles	Phrases with tener	Partitive articles	Stem changing verbs
	<ul style="list-style-type: none"> revisit 3 groups revise irregulars tener que ver que 	<ul style="list-style-type: none"> gustar encantar apetecer interesar 	<ul style="list-style-type: none"> de constructions al constructions 	<ul style="list-style-type: none"> tener miedo and other physical/emotional constructions 	<ul style="list-style-type: none"> recap de and a with articles other prepositions with de or a 	<ul style="list-style-type: none"> dormir, poder and other stem changing verbs revisit all verb groups
YEAR 9	Me, my family and friends	Me, my family and friends	Freetime activities	Freetime activities	Customs and festivals	Customs and Festivals
	<ul style="list-style-type: none"> relationship with family and friends present tense reflexive verbs 	<ul style="list-style-type: none"> marriage and partnership subject pronouns object pronouns 	<ul style="list-style-type: none"> Music/cinema/TV Food and eating out Verb gustar and singular/plural nouns Common irregular verbs in present tense 	<ul style="list-style-type: none"> Sport Pronouns after con/para Futher use of gustar Future tense of hace, haber, salir, tener 	<ul style="list-style-type: none"> Spain and customs Reflexive verbs in the preterite Ser and ir in the preterite 	<ul style="list-style-type: none"> Festivals in Spain and Hispanic countries Hay and había numbers
YEAR 10	Me, my family and friends	Technology in everyday life	Free time activities	Customs and festivals	Home, town, neighbourhood and region	Home, town, neighbourhood and region
	<ul style="list-style-type: none"> relationships with family and friends marriage 	<ul style="list-style-type: none"> social media mobile technology 	<ul style="list-style-type: none"> Music, cinema and TV Food and eating out Sport 	<ul style="list-style-type: none"> Spain and customs Festivals in Spain and Hispanic countries 	<ul style="list-style-type: none"> Home House neighbourhood 	<ul style="list-style-type: none"> town facilities locally town vs country
YEAR 11	Social Issues	Global Issues	Travel and Tourism	Life at school and college	Jobs. Career choices and ambitions	External exams
	<ul style="list-style-type: none"> charity and voluntary work healthy and unhealthy living 	<ul style="list-style-type: none"> environment poverty and homelessness 	<ul style="list-style-type: none"> holidays and travel regions of Spain 	<ul style="list-style-type: none"> school and subjects life at school 	<ul style="list-style-type: none"> university or work? Choice of career 	

St Bede's Curriculum Design Principles

Within subjects: depth, relevance, sequencing, spacing

Between subjects: breadth, cultural capital, coherence, progression, interlinking