

## Curriculum Subject: French

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>YEAR 7</b>	<b>Nouns</b>	<b>Adjectives</b>	<b>Present Tense</b>	<b>Present Tense Regular and Irregular</b>	<b>Prepositions</b>	<b>Reflexive Verbs</b>
	<ul style="list-style-type: none"> <li>Nouns and articles</li> <li>Phonics</li> <li>Alphabet</li> <li>Numbers</li> </ul>	<ul style="list-style-type: none"> <li>Phonics</li> <li>Nouns with adjectives</li> <li>Group 1 verbs (singular only for lower groups)</li> </ul>	<ul style="list-style-type: none"> <li>Three verb groups</li> </ul>	<ul style="list-style-type: none"> <li>Consolidate all 3 verb groups</li> <li>Main irregular verbs</li> </ul>	<ul style="list-style-type: none"> <li>Prepositions in sentences</li> </ul>	<ul style="list-style-type: none"> <li>Reflexive pronouns</li> <li>Reflexive verbs from 3 verb groups</li> </ul>
<b>YEAR 8</b>	<b>Present tense regular and irregular</b>	<b>Infinitives</b>	<b>Partitive articles</b>	<b>Phrases with avoir</b>	<b>Questions</b>	<b>Modal verbs and adverbs</b>
	<ul style="list-style-type: none"> <li>Revisit 3 groups</li> <li>Revisit irregulars</li> <li>Devoir</li> <li>voir</li> </ul>	<ul style="list-style-type: none"> <li>use of infinitives in sentences following modals and opinions</li> </ul>	<ul style="list-style-type: none"> <li>constructions with de and à</li> </ul>	<ul style="list-style-type: none"> <li>using avoir phrases to express emotions</li> </ul>	<ul style="list-style-type: none"> <li>question formation</li> </ul>	<ul style="list-style-type: none"> <li>3 modal verbs</li> <li>Adverb formation and use</li> </ul>
<b>YEAR 9</b>	<b>Me, my family and friends</b>	<b>Me, my family and friends</b>	<b>Freetime acitivities</b>	<b>Freetime acitivities</b>	<b>Customs and festivals</b>	<b>Customs and Festivals</b>
	<ul style="list-style-type: none"> <li>Relationship with family</li> <li>Present tense</li> <li>Reflexive verbs</li> </ul>	<ul style="list-style-type: none"> <li>Marriage and partnership</li> <li>Subject pronouns</li> <li>Object pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Music/cinema/TV</li> <li>Food and eating out</li> <li>Demonstrative pronouns</li> <li>Verb + infinitive</li> </ul>	<ul style="list-style-type: none"> <li>Sport</li> <li>Opinion verbs</li> <li>Emphatic pronouns</li> </ul>	<ul style="list-style-type: none"> <li>France and customs</li> <li>Reflexive verbs in the perfect tense</li> </ul>	<ul style="list-style-type: none"> <li>Francophone festivals</li> <li>Imperfect tense of common verbs</li> </ul>
<b>YEAR 10</b>	<b>Me, my family and friends</b>	<b>Technology in everyday life</b>	<b>Free time activities</b>	<b>Customs and festivals</b>	<b>Home, town, neighbourhood and region</b>	<b>Home, town, neighbourhood and region</b>
	<ul style="list-style-type: none"> <li>Relationships with family and friends</li> <li>marriage</li> </ul>	<ul style="list-style-type: none"> <li>social media</li> <li>mobile technology</li> </ul>	<ul style="list-style-type: none"> <li>music, cinema and TV</li> <li>food and eating out</li> <li>sport</li> </ul>	<ul style="list-style-type: none"> <li>France and customs</li> <li>Francophone festivals</li> </ul>	<ul style="list-style-type: none"> <li>House</li> <li>Home</li> <li>neighbourhood</li> </ul>	<ul style="list-style-type: none"> <li>town</li> <li>local facilities</li> <li>town vs country</li> </ul>
<b>YEAR 11</b>	<b>Social Issues</b>	<b>Global Issues</b>	<b>Travel and Tourism</b>	<b>Life at school and college</b>	<b>Jobs. Career choices and ambitions</b>	<b>External exams</b>
	<ul style="list-style-type: none"> <li>Charity and voluntary work</li> <li>Healthy and unhealthy living</li> </ul>	<ul style="list-style-type: none"> <li>Environment</li> <li>Poverty and homelessness</li> </ul>	<ul style="list-style-type: none"> <li>Holidays and travel</li> <li>Regions of France</li> </ul>	<ul style="list-style-type: none"> <li>School and subjects</li> <li>Life at school</li> </ul>	<ul style="list-style-type: none"> <li>University or work?</li> <li>Choice of career</li> </ul>	

### St Bede's Curriculum Design Principles

Within subjects: depth, relevance, sequencing, spacing

Between subjects: breadth, cultural capital, coherence, progression, interlinking