

Curriculum Subject: Geography KS5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YEAR 12	Cold Environments	Urbanisation	Water and Carbon	Place	Start Fieldwork for NEA	Start Hazards
	<ul style="list-style-type: none"> • Glacial Landscapes • Peri-Glacial Landscapes • Impacts on Cold Environments 	<ul style="list-style-type: none"> • Urbanisation Concepts • Urban Diversity and Inequality • Urban Sustainability Management 	<ul style="list-style-type: none"> • Water Cycle • Carbon Cycle • Inter relationship between Water and Carbon Cycles 	<ul style="list-style-type: none"> • Place Concepts • Interpretation Skills • Place Studies 	<ul style="list-style-type: none"> • Geographical Skills • Fieldwork 	<ul style="list-style-type: none"> • Hazard Concepts • Tectonic Processes
	Options Round 2					
YEAR 13	Ongoing NEA Write-Up, hand in due before Feb Half Term.	Finish Hazards		Global Governance	Exam Preparation	External exams Paper 1 –Physical 150 mins Paper 2 –Human 150 mins
	<ul style="list-style-type: none"> • Geographical Skills • Fieldwork 	<ul style="list-style-type: none"> • Tectonic Events Impacts and Management • The Nature of Climatic Hazards (Tropical Storms) • Climatic Events Impacts and Management • The Nature of Wildfires • Wildfire Impacts and Management 		<ul style="list-style-type: none"> • Globalisation Concepts • Global Trade • Global Inequalities • Global Governance and the 'Global Commons' 	<ul style="list-style-type: none"> • Exam Skills Practice through the whole course • Focused Skills Practice towards exam • Facilitating Content Acquisition 	

St Bede's Curriculum Design Principles

Within subjects: All content knowledge is taught with a view to securing the top grades, scaffolded to support the learning of all. All content taught is focused on the AQA specification requirements, with wider reading focussed on broadening the knowledge of these specification points. The sequence of learning begins with the more accessible topics and those that are compulsory for the A/S to allow for an incremental progression of exam skill.

Between subjects: Many aspects of the course have a strong link with other A Level subjects. The water and Carbon topic overlaps with Biology and Chemistry. Global governance heavily interrelates with Business Studies and Economics and the NEA gives opportunity for students to and investigation utilising skills that they would at use for the EPQ. There is regular and consistent opportunity to develop cultural capital, particularly with supporting the understanding of the reasons for inequality and sustainable management to narrow wealth gaps in Urbanisation, Place and Global Governance. There is a requirement of the specification that topics are considered synoptically between topics, there are synoptic 9 mark questions in each paper. This is an exam skill we explore later in year 13 after all content has been taught. Students progress their exam skills throughout the course through regular practise and whole class feedback approaches.