

Curriculum Subject: Geography GCSE

	Autumn 1	Autumn 2	Spring 1	Spring 2	Spring 2 Summer 1	Summer 2
YEAR 10	Complete Physical Fieldwork Follow Up	Understanding the UK Physical Environment – Rivers and Coasts	Human Fieldwork and Follow-Up	Human Fieldwork and Follow-Up	Living World	Start Hazards
	<ul style="list-style-type: none"> • Geographical Skills • Fieldwork Skills • Rivers – Bradshaw Model 	<ul style="list-style-type: none"> • UK Physical Landscape • River Processes and Landforms • River Management • Coastal Processes and Landforms • Coastal Management • Mapskills Throughout 	<ul style="list-style-type: none"> • Geographical Skills • Fieldwork Skills • Urbanisation – Regeneration of Bristol Harbourside 	<ul style="list-style-type: none"> • Geographical Skills • Fieldwork Skills • Urbanisation – Regeneration of Bristol Harbourside 	<ul style="list-style-type: none"> • Food Webs and Chains • Nutrient Cycles • Global Biomes • Rainforest Ecosystems and Management • Cold Environments Characteristics and Management 	<ul style="list-style-type: none"> • Hazards Concept • Tectonic Processes and Landforms
	Options Round 2					
YEAR 11	Finish Hazards	Resource Management	Changing Economic World	Changing Economic World	Pre-Release Paper 3 Revision	Paper 1 – Physical Paper 2 – Human Paper 3 – Issues Evaluation, Skills and Fieldwork(s)
	<ul style="list-style-type: none"> • Tectonic Case Studies • Climatic Hazards Process and Management • Tropical Storm Case Study • Extreme UK weather • Climate Change Evidence and Causes • Climate Change Mitigation and Adaptation 	<ul style="list-style-type: none"> • Energy, Water and Food resources in the UK. • Global Water Issues 	<ul style="list-style-type: none"> • Global Inequalities in Development and Solutions • A case study of a NEE – Nigeria 	<ul style="list-style-type: none"> • A case study of a NEE – Nigeria • Economic Development in the UK 	<ul style="list-style-type: none"> • Interpretation of Pre-Release Materials 	

St Bede's Curriculum Design Principles

Within subjects: Depth of knowledge is built by delivering topics in order of content on the specification to ensure consistency and uniformity, and a sequential layering of content knowledge. Urbanisation is taught in spring and summer of year 9 to ensure non option students gain wider cultural capital from the human elements of the topic and to ensure interest. Urbanisation and Rivers are also taught early during the course to facilitate early fieldwork and thus regular testing of Paper 3 during mocks. All lessons are planned with specification content in mind. Depth of knowledge is secured by planning lessons within schemes of learning using the SOLO lesson planning structure, which facilitates many aspects of the St Bede's teaching and learning charter.

Between subjects: There is great opportunity for fostering cultural capital in our students through GCSE geography. The Economic World and Urbanisation topics provide great opportunity to consider global development gaps between and with countries, including the causes, consequences and solutions to these, and the ethical considerations around these issues. There is also opportunity to consider global futures, with a focus on climate change causes, consequences and solutions in Hazards, and also Global resource insecurity and solutions in the Resource Management topic. There is also overlap with the sciences as we explore ecosystems in Living World and Physics with the introductory content of Tectonics