

Curriculum Subject: Geography

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YEAR 7	Planet Earth Map Skills	The British Isles Map Skills	Map Skills and Rivers	Rivers and Flooding	Weather	Weather and Mapskills
	<ul style="list-style-type: none"> Thinking Like a Geographer Introductory Geographical Concepts KS2 Mapskills Standardisaion 	<ul style="list-style-type: none"> British Isles Settlement Zones of the City Introduction of smaller question styles 	<ul style="list-style-type: none"> OS Mapskills Introduction The water cyles Drainage basin characteristics The River Severn – Key Features 	<ul style="list-style-type: none"> Causes and Consequances of Flooding Case Study – Tewksbury Floods 	<ul style="list-style-type: none"> Introduction to weather and climate Britains Weather Microclimate enquiry 	<ul style="list-style-type: none"> Microclimate enquiry OS Mapskills development
	KS2 Continuity – Geog Skills Recap					
YEAR 8	Atlas Skills, Europe and Population	Population and China	China and Earth Movements	Earth Movements	Tourism	Tourism and Fieldwork
	<ul style="list-style-type: none"> Atlas Skills Introduction Introducton to the EU Brexit (Evolutionary series of lessons) EU Migration 	<ul style="list-style-type: none"> Global Population Distribution Urbaisation Introduction Shanty Town Issues Introduction to China Extended Prose Question Practice 	<ul style="list-style-type: none"> Chinese Trade Contrasts in China Environmental Issues in China Volcanoes Introduction Extended Prose Question Practice 	<ul style="list-style-type: none"> Volcano Case Studies Eathquake Prcesses Earthquake Case Studies Supervolcanoes 	<ul style="list-style-type: none"> Opportnities for Tourism UK The Butler Model WSM Case Study 	<ul style="list-style-type: none"> Mass Tourism Extreme Tourism Ecotourism WSM Fieldwork during Enrichment Week
YEAR 9	Going Global	Going Global and Tropic of Cancer	GCSE Urbansiation	GCSE Urbanisation	GCSE Urbanisation	GCSE Urbanisation Physical Fieldwork - Rivers
	<ul style="list-style-type: none"> Globalisation Concepts Issues around TNCs Sweatshop Labour and Fast Fashion 	<ul style="list-style-type: none"> Development Introduction, Indicators and NEEs Geographical Issues along the TofC. Case Study Research Development Extended Prose Question Practice 	<ul style="list-style-type: none"> Population Growth Megacities LIC City Case Study - Rio 	<ul style="list-style-type: none"> LIC City Case Study - Rio UK City Case Study – Bristol 	<ul style="list-style-type: none"> UK City Case Study – Bristol Sustainable Cities - Frieburg 	<ul style="list-style-type: none"> Sustainable Cities - Frieburg Introduction to Rivers Introduction to Physical Fieldwork Begin Physical Fieldwork Follow-Up

St Bede's Curriculum Design Principles

Within subjects: The lower school Geography course starts with an introduction to Geographical Concepts, and mapskills in early year 7. This is an opportunity to standardise the skill set of St Bede's Geographers in the knowledge that students arrive with us with varying Geographical awareness. The year 7 schemes provides an foundation of basic human and physical Geographies to be built upon at a later date. We also put a big emphasis on mapskills in Year 7, which are then revisited throughout the lower school schemes. In year 8 we begin with looking at the EU and issues within, this has become an increasingly fluid series of lessons in the current climate and we look to adapt this depending on the political position year on year. We then undertake our first country led study by focusing on China as a case study, focusing on various issues, this sees us develop the case study investigative skills required for GCSE geography. Laterly in year 8 we lay foundation knowledge of tectonics and develop GCSE style exam and fieldwork skills in the tourism topic. depth, relevance, sequencing, spacing. Year 9 begins by laying foundation Globalisation and Development Geographies, then building on a whole host of Geographical Issues in our Tropic of Cancer topic; we take time to build on GCSE style exam skills though these topics. In the second half of year 9 we begin the GCSE Urbanisation topic, this has proved hugely popular due to the intriguing nature of the content of this topic and provides a motivating start to the GCSE course.

Between subjects: We cover a good balance of Human and Physical content across the three years. All teachers teach sequential and in time with each other to ensure consistency. Best practice is shared between teachers and resources are adapted and shared accordingly in action, ensuring equal opportunities. The three years provided regular and clear opportunities to develop cultural capital and to consider Catholic Values, Indigenous People in Year 7, China in Year 8 and Going Global in Year 9 are just a few examples of these. We build progress in exam technique over the three years. Topic tests test knowledge and exam skills. All lower school assessment is in a GCSE style to support preparation for KS4.