

## Curriculum Subject: History KS5 AQA A Level - The Tudors: England 1485-1603

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>YEAR 12</b>	<b>Consolidation of the Tudor Dynasty 1485-1547</b>  Henry VII	<b>Consolidation of the Tudor Dynasty 1485-1547</b>  Henry VII & Henry VIII	<b>Consolidation of the Tudor Dynasty 1485-47</b>  Henry VIII 1509-47	<b>Henry VIII 1509-47</b>  England Turmoil and Triumph 1547-1603	<b>England: Turmoil and Triumph 1547-1603</b>  'Mid-Tudor crisis' 1547-63	<b>Preparation for the NEA</b>
	<ul style="list-style-type: none"> <li>Consolidation of power</li> <li>Henry VII's government</li> <li>Foreign policy</li> <li>English society at the end of the fifteenth century</li> </ul>	<ul style="list-style-type: none"> <li>Economic Developments</li> <li>Religion, Humanism, arts and learning</li> <li>Henry VIII's government</li> </ul>	<ul style="list-style-type: none"> <li>Henry VIII and Parliament</li> <li>Foreign Relations and securing the succession</li> <li>English society in the reign of Henry VIII</li> </ul>	<ul style="list-style-type: none"> <li>Economic development in the reign of Henry VIII</li> <li>Religion, ideas and reform 1509-47</li> <li>Edward, Somerset and Northumberland</li> <li>The social impact of religious and economic change under Edward VI</li> </ul>	Year 12 Internal Examinations <ul style="list-style-type: none"> <li>Mary and her ministers</li> <li>The social impact of religious and economic changes under Mary I</li> </ul>	<ul style="list-style-type: none"> <li>Preparation for the NEA</li> <li>Taught unit on The Emergence of African American Civil Rights 1861-1970</li> </ul>
	Options Round 2					
<b>YEAR 13</b>	<b>NEA /The 'Mid-Tudor crisis' 1547-63</b>	<b>NEA /The triumph of Elizabeth 1558-1603</b>	<b>NEA /The triumph of Elizabeth 1558-1603</b>	<b>NEA/ The Triumph of Elizabeth 1558-1603</b>	<b>Revision</b>	<b>External exams</b>  <b>Paper 1</b> <b>The Tudors: 1485-1603</b> <b>2 hours 30 minutes</b>
	<ul style="list-style-type: none"> <li>Elizabeth I: character and aims</li> <li>The impact of economic, social and religious developments in the early years of Elizabeth's rule</li> </ul>	<ul style="list-style-type: none"> <li>Elizabethan government, 1563-1603</li> <li>Foreign Affairs-succession, Mary, Queen of Scots</li> <li>Revision for Mock Examinations</li> </ul>	<ul style="list-style-type: none"> <li>Mock Examinations/ Feedback</li> <li>Foreign Affairs-England's relationship with Spain</li> <li>Society in Elizabethan England</li> </ul>	NEA completion Economic Developments in Elizabethan England Religious development and the 'Golden Age of Elizabethan culture' The last years of Elizabeth	<ul style="list-style-type: none"> <li>Factual Retention</li> <li>Timed Interpretation practice</li> <li>Essay planning</li> <li>Mind Mapping</li> </ul> <p>Students will practice the above skills throughout the course.</p>	

### St Bede's Curriculum Design Principles

Within subjects: The AQA A level breadth unit is taught chronologically in terms of monarchs but thematically within the reign of each monarch. At relevant points throughout the course comparisons will be made across the whole Tudor period in terms of religion, foreign, economic and social policy. Cultural developments will be discussed across the period 1485-1603.

Between subjects: This subject has links with some of the literature discussed in A level English literature and links to RF. The NEA taught unit on the Emergence of Civil Rights for African Americans interlinks with the GCSE history syllabus. The NEA is closely linked to the skills pupil develop in their EPQ.