

Curriculum Subject: History

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YEAR 7	What is History?	The Medieval Realms 1066-1485 (Power and Conflict)	The Medieval Realms (Religion; Lives, Beliefs and Ideas)	The Medieval Realms (Religion; Lives, Beliefs and Ideas)	Native American Society	Native American Society
	<ul style="list-style-type: none"> Understanding Evidence Understanding Bias Chronology 	Development of State <ul style="list-style-type: none"> Feudalism Domesday Book Castles 	Development of the Church and Society <ul style="list-style-type: none"> Medieval religious beliefs Struggles between Church and State / Becket Magna Carta and the emergence of Parliament 	Society, Economy and Culture <ul style="list-style-type: none"> Medieval Beliefs about health and hygiene The Black Death / Social and Economic Impact The Peasants' Revolt 	Understanding of a non-European wider world study <ul style="list-style-type: none"> Native American lifestyles and beliefs Pocahontas-reliability assessment The impact of European Settlers 	Understanding of a non-European wider world study <ul style="list-style-type: none"> Warmongers on the Plains The decline of the Native American population
YEAR 8	The Renaissance and Reformation in Europe	The Making of the United Kingdom (The Tudors)	How well did the Stuarts rule England? (The English Civil War)	How well did the Stuarts rule England? (The English Civil War)/ The British Empire	The Trans-Atlantics Slave Trade	The Industrial Revolution
	Development of ideas and State <ul style="list-style-type: none"> What was the Renaissance? How did the Tudor period link with the Renaissance? Why did the Tudors come to power and how did they hold on to power ? 	Development of Church and State <ul style="list-style-type: none"> Reformation and Counter-Reformation Elizabeth I The Spanish Armada 	Development of State <ul style="list-style-type: none"> James I/ Charles I The causes and of the English Civil War The execution of Charles I and the consequences 	Society/Economy and Empire <ul style="list-style-type: none"> Oliver Cromwell and the Interregnum 17th Century Society- Plague/Witches and the Great Fire Why did Britain build an Empire/What was the consequences of Empire? 	Locality/ Economy and Political Power <ul style="list-style-type: none"> The Triangle of Trade The Slave Trade linked to Bristol Resistance to Slavery and Abolition 	Locality/Industry and Power <ul style="list-style-type: none"> What changed between 1750 and 1900? The Development of Factories and Mines Living conditions in Industrial towns
YEAR 9	The Twentieth Century World Politics/Society /Economy	The First World War The effects of the First World War	Hitler's rise to power The outbreak of the Second World War	The Home Front Society	Key Turning Points in World War Two	The Holocaust
	Politics/Society /Economy <ul style="list-style-type: none"> Edwardian Life The Causes of World War One Conditions on the Western Front 	Politics <ul style="list-style-type: none"> The end of the First World War Consequences The Peace Treaties/ the Repercussions 	Politics/Economy/Society <ul style="list-style-type: none"> How / why did Hitler come to power? Nazi maintenance of power The outbreak of World War Two 	Society <ul style="list-style-type: none"> Home Front Evacuation Spirit of the Blitz 	Politics <ul style="list-style-type: none"> Dunkirk Stalingrad D Day Landings The Atomic Bomb 	Beliefs/Society/Culture <ul style="list-style-type: none"> Pre-War Jewish Life Persecution/Ghettos The Final Solution Memorialisation

YEAR 10	Autumn 1 Understanding the Modern World USA 1920-73 (Period Study)	Autumn 2 Understanding the Modern World USA 1920-73(Period Study) Conflict in South East Asia 1950-75 (Wider World Depth Study)	Spring 1 Understanding the Modern World Conflict in South East Asia 1950-75 (Wider World Depth Study)	Spring 2 Understanding the Modern World Conflict in South East Asia 1950-75 (Wider World Depth Study)	Summer 1 Understanding the Modern World Conflict in South East Asia 1950-75 (Wider World Depth Study)	Summer 2 Understanding the Modern World Conflict in South East Asia 1950-75 (Wider World Depth Study)
	<ul style="list-style-type: none"> • Boom, Discrimination and Prejudice • Assessment • Bust, Depression, New Deal 	<ul style="list-style-type: none"> • America's post war society • Assessment • The Causes of the Korean War 	<ul style="list-style-type: none"> • The course of the Korean War/Wider world involvement • The end of the war • Who was to blame? 	<ul style="list-style-type: none"> • The background to the Vietnam War • Escalation of Tension • Full USA involvement 	<ul style="list-style-type: none"> • Vietnamese Tactics/ USA tactics • Problems and opposition • Vietnamisation 	<ul style="list-style-type: none"> • Watergate • The end of the War • Revision/ Year 10 Exams • Introduction to year 11 Health and the People
	Options Round 2					
YEAR 11	Shaping the Nation Health and the People	Shaping the Nation Health and the People	Shaping the Nation British Depth Study- Norman England	Shaping the Nation British Depth Study- Norman England	Understanding the Modern World Shaping the Nation	External exams
	<ul style="list-style-type: none"> • Islamic Beliefs • Medieval Beliefs • 19th Century Britain 	<ul style="list-style-type: none"> • 20th Century Britain • Revision • Mock Examinations 	<ul style="list-style-type: none"> • Conquest and Control • Historic Environment Study-The site of the Battle of Hastings (2020) 	<ul style="list-style-type: none"> • Life under the Normans • The Norman Church • Monasticism 	Revision Paper 1 Revision Paper 2	

St Bede's Curriculum Design Principles

Within subjects: At Key Stage 3, content within the schemes of learning have been selected to comply with the National Curriculum in terms of a study of British History, European and wider world non European studies and local studies; to ensure coverage of chronology, breadth and depth. The study of the Trans –Atlantic Slave Trade and the Holocaust are deemed essential and linked to citizenship. The themes of politics, society, economics and religion are built upon over the KS3 curriculum. The A01, A02 & A03 skills required at GCSE level are intergrated into the KS3 curriculum. Pupils from year 7-9 will be taught and assessed on knowledge and understanding, source analysis and understanding of interpretations. The GCSE course follows the AQA syllabus. Year 10 focuses on Understanding the Modern World, with a depth study of USA 1920-73 and a wider world study of Conflict in South East Asia. Year 11 focuses on Shaping the Nation, with a breadth study of Health and the People and a British depth study of the Normans 1066-1000.

Between subjects: the skills taught at KS3 and GCSE history are closely aligned to English and RE and citizenship