

## **Literacy & Numeracy Catch-Up Premium Report 2018-2019**

### **Introduction**

The government provides additional funding to schools to support year 7 pupils who did not meet the expected standards in the Key Stage 2 national curriculum tests in reading and/or maths.

The purpose of this funding is to enable schools to deliver additional support, such as individual tuition or intensive support in small groups, for those pupils that most need it.

Please refer to our report below showing how we used this additional funding of £8004 in 2018-2019 and what effect this has had on the pupils for whom the funding was allocated.

### **Funding allocation: 2018-2019 at St Bede's Catholic College £8044**

In October 2018, a calculation for catch-up funding was allocated to the college based on the figure from October 2017 taking into account the increased number of pupils entering the college in 2018. The formula below was used to allocate funds for the academic year;

Number of year 7 pupils recorded on the October 2017 school census ÷ number of year 7 pupils recorded on the October 2018 school census) x the 2017 to 2018 allocation.

$$(208 / 184 \times 7116 = 8004)$$

The allocation to the college to support the development of literacy and numeracy in 2018/2019 was £8044.

### **Funding allocated was used to implement the following strategies and interventions in 2018-2019:**

- The continued provision of smaller 'nurture' teaching groups in English and Maths
- A contribution to the subscription to 'online' Mathematics tutorials and tests
- Provision and targeting of homework club to support identified students
- Numeracy programme to focus on basic skills
- LSA support in class as well as additional specific interventions
- A contribution to specific tailored EAL interventions
- Continue to provide 1:1 intervention for Numeracy and Literacy as required

## **Impact of the Catch up premium on current year 8 (year 7 2018-2019)**

Numeracy: based on end of year 7 levels, all students made progress with 9 out of 26 pupils who required extra support now working at or above the expected level

Literacy: based on end of year 7 levels all students made progress with 9 out of 27 who required extra support now working at or above the expected level.

Having reviewed these outcomes, the college will be continuing to focus on the development of Numeracy and Literacy catch-up intervention, adopting and adapting a number of strategies that are working according to evidence gathered. It is anticipated that the college will receive similar catch-up premium funding for 2019/20, determined by no change to cohort size in Year 7.