

St Bede's Catholic College



Feedback Policy

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Aim

Feedback and the **impact** it has on learning must always be visible.

Schedule

There should be detailed feedback from the teacher on at least **one formative piece and one summative piece** for each unit of work (i.e. each half-term).

This equates to teacher feedback around **every three weeks**.

There should be plenty of ongoing self- and peer- assessment to ensure **all work is marked**.

Teachers also have the option of using **sample feedback in between** (i.e. five books including PP/SEND, High-, Mid-, Low-).

The summative piece should be the same system of assessment and feedback **agreed within the faculty**.

Feedback

There are four methods of giving feedback approved for use in the College:

1. Dot marking
2. WWW/EBI
3. Whole class model/letter
4. Narrated/verbal

Teachers will write in **green**

Students will write in **blue** or **black**.

In addition, there is a common code for SPAG (Spelling, Punctuation and Grammar):

Sp correct the underlined spelling

C find the missing capital letter in this line and correct it

P find the missing/incorrect punctuation in this line and correct it

// new paragraph needed here

1. Dot marking

Teacher:

Puts a coloured "dot" sticker on the work and either displays a "key" on the board next lesson, or asks students to work out what the dots mean.

Students:

- a) *record what the feedback means **and***
- b) *correct/improve their work (or complete further tasks/questions)*

2. WWW/EBI

Teacher:

Writes detailed comments/annotations on each pupils' work.

Students:

- a) *read the teacher's comments and check their understanding **and***
- b) *correct/improve their work (or complete further tasks/questions)*

3. Whole class model/letter

Teacher:

Reads students' work and writes a letter to the class, or presents an example piece of work (either a model piece or a misconceived piece).

Students:

- a) *glue the letter or example piece into their books/folders and annotate it **and***
- b) *write an improved response of their own (or complete further tasks/questions)*

4. Narrated/verbal

Teacher:

Records their feedback (either audio or video), or speaks to each individual during a lesson.

Students:

- a) *record the key points of feedback in their books/folders **and***
- b) *produce an improved piece of work (or complete further tasks/questions)*