

Curriculum Subject: Religious Formation

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y E A R 7	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	Ends of the Earth	Dialogue and Encounter
	<ul style="list-style-type: none"> ● Revelation ● Creation Story ● Care for our common home 	<ul style="list-style-type: none"> ● Scripture in prayer and liturgy ● Tradition ● Books in the Bible 	<ul style="list-style-type: none"> ● The Incarnation ● Doctrine of the Trinity ● Jesus as the model of perfect human living 	<ul style="list-style-type: none"> ● The Passover ● The Eucharist ● Paschal Mystery 	<ul style="list-style-type: none"> ● Significance of the Holy Spirit ● Church as the People of God ● Confirmation 	<ul style="list-style-type: none"> ● Councils of the Church ● Ecumenical Spirit ● Study of world religion: Hinduism
Y E A R 8	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	Ends of the Earth	Dialogue and Encounter
	<ul style="list-style-type: none"> ● Genesis 3 ● Baptism ● Decalogue 	<ul style="list-style-type: none"> ● Prophetic Texts ● Prophetic Themes ● Laity 	<ul style="list-style-type: none"> ● Jesus encounters with those on the margins ● Parables of the Kingdom ● Miracles 	<ul style="list-style-type: none"> ● Suffering and Evil ● Euthanasia ● Sacrament of Penance 	<ul style="list-style-type: none"> ● Jesus' resurrection ● Life after death ● Funeral Rite 	<ul style="list-style-type: none"> ● Second Vatican Council ● Ecclesiam Suam ● Study of world religion: Islam
Y E A R 9	Islam	Evil and Suffering	Medical Ethics	What does it mean to be Human?	Introduction to 1.1 GCSE	Creation and Covenant
	<ul style="list-style-type: none"> ● Why study Islam? ● Five pillars of Islam ● Islamic Dress 	<ul style="list-style-type: none"> ● Moral and Natural Evil ● Inconsistent triad ● God on Trial ● Christian responses to evil and suffering 	<ul style="list-style-type: none"> ● Life after death ● Abortion ● Euthanasia ● Christian and secular responses 	<ul style="list-style-type: none"> ● What makes us human? ● Morality/free will ● Exemplary humans 	<ul style="list-style-type: none"> ● History of the Trinity ● Persons of the Trinity ● Creation ● Nature of Humanity ● Incarnation 	<ul style="list-style-type: none"> ● Stewardship ● Marriage ● Right to Life
Y E A R 10	1.2 Beliefs and Teachings	1.2 Beliefs and Teachings	1.3 Sources of Wisdom and Authority	1.3 Sources of Wisdom and Authority	1.4 Forms of Expression and ways of life	2.1 Judaism – Beliefs and Teachings
	<ul style="list-style-type: none"> ● Sacraments ● Prayer ● Popular piety ● Pilgrimage 	<ul style="list-style-type: none"> ● Pilgrimage ● Catholic Social Teaching ● CAFOD 	<ul style="list-style-type: none"> ● The Bible ● The Magisterium ● The Second Vatican Council 	<ul style="list-style-type: none"> ● The Church as the Body of Christ ● Mary – model of the Church ● Natural Law and Virtue ethics 	<ul style="list-style-type: none"> ● Church architecture ● Sacred objects ● Artwork in Catholicism ● Drama ● Music in worship 	<ul style="list-style-type: none"> ● Characteristics of G-d ● The Shekhinah ● The Messiah ● Pikuach Nefesh ● Life after death
Y E A R 11	2.2 Judaism – Practices	3.1 Arguments for the existence of God	3.2 Religious teachings on Relationships	Revision	Revision	External exams
	<ul style="list-style-type: none"> ● Acts of worship ● Tenakh/Talmud ● Shema and Amidah 	<ul style="list-style-type: none"> ● Revelation ● Design/Cosmological ● Evil and Suffering 	<ul style="list-style-type: none"> ● Marriage ● Sexual relationships ● Contraception ● Gender prejudice 	<ul style="list-style-type: none"> ● Revision of units 1.1 to 3.2 	<ul style="list-style-type: none"> ● Revision of units 1.1 to 3.2 	

St Bede's Curriculum Design Principles

Within subjects: depth, relevance, sequencing, spacing

Between subjects: breadth, cultural capital, coherence, progression, interlinking