St Bede's Catholic College

# Year 11 into 12 Transition Work

French



Exam board: AQA

Course length: Two years

# Specification:

https://www.aqa.org.uk/subjects/languages/as-and-a-level/french-7652/introduction

# Exam structure:

Content:

- 1. Social Issues and Trends
- 2. Political and artistic culture
- 3. Grammar
- 4. Literary texts and films

Assessment:

Paper 1: Listening, reading and writing - 50% of final grade

Paper 2: Writing - 20% of final grade

Paper 3: Speaking - 30% of final grade

**Course book:** we use the digital format of the AQA AS then A level course in Kerboodle. Pupils are also issued with a hard copy of the accompanying books, as well as study guides for the literary text and film.

### Transition work:

- From your GCSE work, it will be important that you are familiar with the vocabulary from the course, and with the key tenses and main irregular verbs. Use the verb charts in the back of the Kerboodle books to help with this. You may wish to make index cards of the main irregular verbs in different tenses.
- 2. Keep the GCSE vocabulary ticking over also the knowledge organisers would help for this as well as Quizlet.
- 3. I have made a new AS class on Quizlet and put the first modules of vocabulary on there so you can make a start. Please join the Quizlet class using the link below. Some of the sets are very large, so you may want to break them up a bit!

### https://quizlet.com/join/rm2ccX6MZ

- 4. You will notice above that the course contains study of texts and films. We study *Kiffe Kiffe Demain* by Faïza Guène, which is a novel, and the film *Entre les murs*. Try to watch the film at home. Its English title is *The Class*.
- 5. With regard to the novel, reading a version in translation (Kiffe Kiffe Tomorrow) would be really useful.
- 6. Read and make notes about the life of Faïza Guène.
- 7. Find a French news site online and read the daily headlines. Try to read one article in full.

Mrs Owen is Head of MFL. Please email her on <u>owens@stbcc.org</u> with any queries.