St Bede's English Faculty: Our Odyssey 2023 Autumn 1 Autumn 2 Spring 1 Spring 2 Summer 1 Summer 2 Imaginative Writing: Introduction to Poetry: Introduction to Class Reader-Non-Fiction-Myths and Legends-Story Openings **Devices and Diverse** Shakespeare: Literature and Writing: Power of English Language Focus Voices 'Macbeth' Focus Language Focus Persuasion Υ Е • Exploring a range of fiction • Context- Shakespeare's • Writing different text Poetic Techniques Exploring characterisation • Exploring ancient myths Α extracts. Poetic Structure globe. Narrative Voice types- speeches, adverts, Arthurian legends R Start of their St Bede's Poetry Types • Life in Elizabethan/ Narrative structure letter. • Exploring language 7 iournev- opening of a new • Analysing how the poets Jacobean England • Sentence variety- Simple, Analysing persuasive change. story. present their feelings Shakespeare's language compound, complex techniques. • Analysing language choices. Writing hooks about... Analysing Lady • Essay style writing- S&L- group presentations Language and structure- effect • Figurative language analysing their novel. • PETAL paragraphs intro Macbeth's character using persuasive on the reader. KS2 Continuity language skills Evaluation skills. Evaluation skills Imaginative Writing Poetry- Spoken Word: Imaginative Writing Non-Fiction-Love in Shakespeare-Class Reader – 19th Century Fiction and Non-Dystopia: Extract Transactional Writing-Extract anthology-Fiction Literature Focus Analysing a poem anthology- Hunger Games, Sonnets, Much Ado, - Charles Dickens Voices of protest and Writing a Poem 1984. Noughts and Crosses Midsummer, The -Childhood experiences persuasion Y Tempest Е Dvstopia conventions • Greek types of love Exploring characterisation • Exploring 19th century Oral tradition Persuasive Α Narrative Voice/ structure Narrative hooks Alliteration, assonance, techniques Presentation of love language styles R rhythm and rhyme Comparing narrative • Structural features- Characterisation Themes Structural styles and 8 Personal voice voices repetition, one word Exploring use of wit and Links to other texts change Context of Victorian and Poetry analysis Writer's techniques sentences/paragraphs. skills of rhetoric. Creative tasks Writing a performance poem Characterisation Audience response Shakespeare's language Essay style writing-Modern experience. Settings • Effect on the audience Conveying opinions analysing their novel. Non-Fiction extracts Writing a dystopian story • Speeches, articles, Letters PETAL paragraphs Language Analysis Assessment Prose: 'Animal Farm' Class Non-Fiction-Non-Fiction: The Gothic- 19th and 20th C **Conflict Poetry** Drama- Tragedy Reader. GCSE Style Writing Tasks Fiction and Non-Fiction Extracts- Macbeth, Hamlet, Survival Stories Yr 9 Exam? Jane Evre, Dracula, The Othello Woman in Black etc. Υ Emotive language Comparative • Themes Speeches • What is a Tragedy? Genre features of ٠ Е language Narrative Style Articles • Exploring conventions of the Impact on the reader Gothic Literature Α • Symbolism and • How does the writer engage Structural devices- sentence • Exploring language choices Bloas aenre R History of tragedy -Imagerv the reader? Letters variety, paragraphing, and creation of setting. 9 • Use of language and Context- link to Aristotle connectives • Edgar Allen Poe short stories • • Review writing- films structure. • Dramatic devices- Development of tension Non-Fiction linked texts meanings Persuasive • EVALUATE – how characterisation, plot Creative Writing Comprehension, analysis and Language successfully ...? development. evaluation Analysing and writing • Tradic hero+ endinds • Extract analysis

	40 mark questions	Dickens – A Xmas Carol.	Shakespeare R+J.	Unseen Language texts	Poetry Anthology.	Priestley – An Inspector.
Y E A R 10	 Wks 1-4 Imaginative Writing themed around teenagers. Short story foci Wks 5-8 Transactional/Speech 	 Victorian Context. Redemption/Salvation. Stave Structure. Mock exams 	 Whole play on theme of CONFLICT Constructing an argument Introduction to an essay Conceptualized approach/cohesion 	 Both 19th Century and Contemporary texts Ways in to Unseen Texts Annotation to time Identification of "relevant subject terminology" 	 Autobiographical factors. 'Love through the Ages'. FORM. 	 Diatribes. Morality Tale:'Deadly Sins'. Edwardian v Liberal. Mock exams
Y E A R 11	 English Language Paper 1 I Specific teaching of ways to answer all questions Evaluation "Based on this statement evaluate" Unseen Poetry 	Dickens: A Xmas Carol #2 + Anthology Poetry • Nostalgia/Pity/Fear. • Theme/Character = Change. • Dickens- Pagan? • Essay writing skills	 English Language Paper 2 • Specific teaching of ways to answer all questions • Analysis • Comparison 	 Eiterature revision R&J – themed around Love An Inspector Calls 	 English Language revision Both papers Evaluation/analysis/comprehension/comparison 40 mark questions 	External exams P1 50% P2 50% Edexcel Language 2.0. P1 40% P2 60% AQA Literature

St Bede's Curriculum Design Principles:

Within subjects: depth, relevance, sequencing, spacing

Between subjects: breadth, cultural capital, coherence, progression, interlinking