



EPQ: Extended Project Qualification

What is the EPQ?

Grade	Tariff points
A*	28
A	24
B	20
C	16
D	12
E	8

What will the students learn?

- ✓ Research methods and skills
- ✓ Using a university library
- ✓ Project management skills
- ✓ Dealing with ethical issues
- ✓ Action planning
- ✓ Self evaluation skills to aid reflection on learning and personal development
- ✓ Writing an academic assignment (including referencing)
- ✓ Presentation Skills

University of Oxford: "...recognise that the EPQ will provide an applicant with the opportunity to develop research and academic skills relevant for study at Oxford."

University College London: "...can provide useful preparation for undergraduate study in terms of undertaking research, writing up a project and making a presentation."

Students will be assessed on the project as a whole which comprises:

- Either a 5,000 word essay or an artefact supported by a research document of at least 1,000 words
- Project Log which shows how the project has developed and how they have made decisions along the way

Students are able to develop an interest in a particular topic, experience or skill. It is for students who are interested in problem-solving, designing, managing and realising projects and who enjoy taking responsibility for their own learning showing initiative, creativity and enterprise.

To succeed in the EPQ they will have to display the following qualities:

- ✓ Manage your time effectively to complete a project to a high standard.
- ✓ Self-motivated, determined and committed to extending your skills.
- ✓ Work independently demonstrating self-reliance.
- ✓ A passion for learning and enjoy a challenge!

What support will St Bede's provide?

- A dedicated supervisor who will remind the student of the deadlines, advise them on the Project paperwork and product
- 2 hours of timetabled sessions every week (including taught sessions)
- Project Q
- Outside speakers to provide guidance on research skills, referencing, writing an academic report (Dr Becki Nash – University of Southampton)
- Library tour – UWE/Support from St Bede's library
- Future Learn Course – online course provided by University of Bath



Future Learn

Subjects ▾ Courses ▾ Using FutureLearn ▾

Online Courses / Study Skills

 UNIVERSITY OF BATH

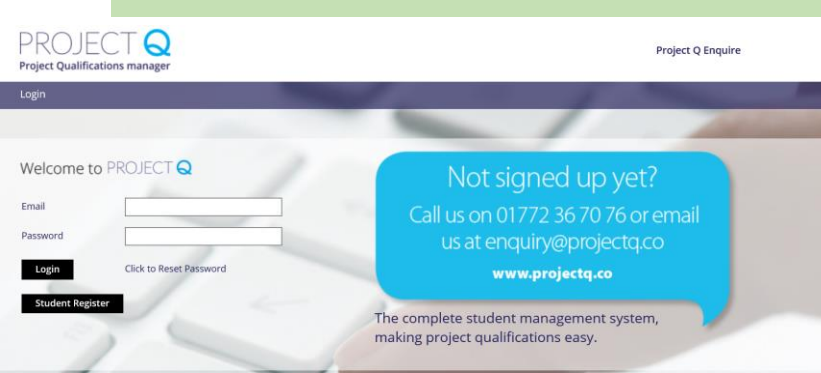
How to Succeed in Your EPQ: the Nuts and Bolts of Completing Your Project

★★★★★ 4.6 (80 reviews)

A short course designed to help students prepare for EPQ qualifications

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Expectations of the students

- This is their project and is supposed to demonstrate their ability to work independently
- Over the next nine months (June to February) they will be expected to produce a project that reflects approximately 90 hours of work.
- They are expected to be proactive
- They will not be entered for the qualification if they fail to keep up with the deadlines.
- They are expected to turn up to every timetabled session – both P5&6 unless they have prior permission from their supervisor

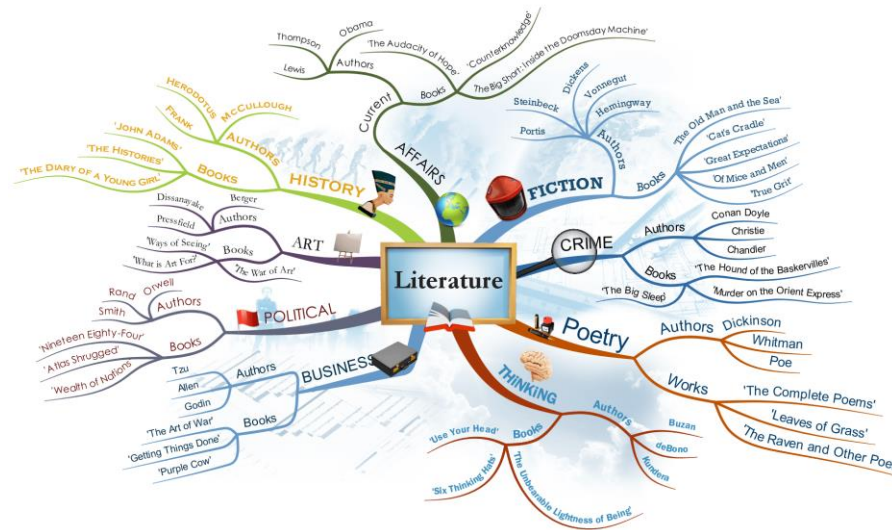
How can you help?

- Discuss the project/ideas with them but it must their topic must be something they are really interested in and passionate about
- Encourage them to keep up with their deadlines especially over the summer (Planning Review and Future Learn course)
- Exam regulations state that they students can only receive general advice (you cannot edit their work)

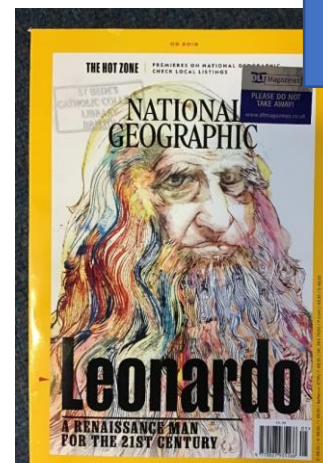
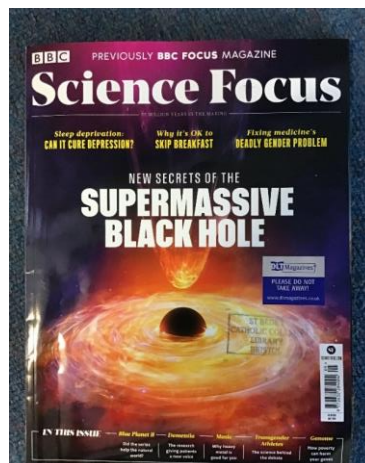
Choosing a Topic

Struggling?

- Hobbies & Interests
- Newspapers, Journals and TV News Channels
- Documentaries (iPlayer etc) and films
- A Levels (but it can't overlap with your A Level Study so it is a good idea to check ideas with A level teacher) and GCSEs
- Future Career
- The Library (email address: librarydesk@stbcc.org)
- Previous EPQ Titles
- Chatting to family

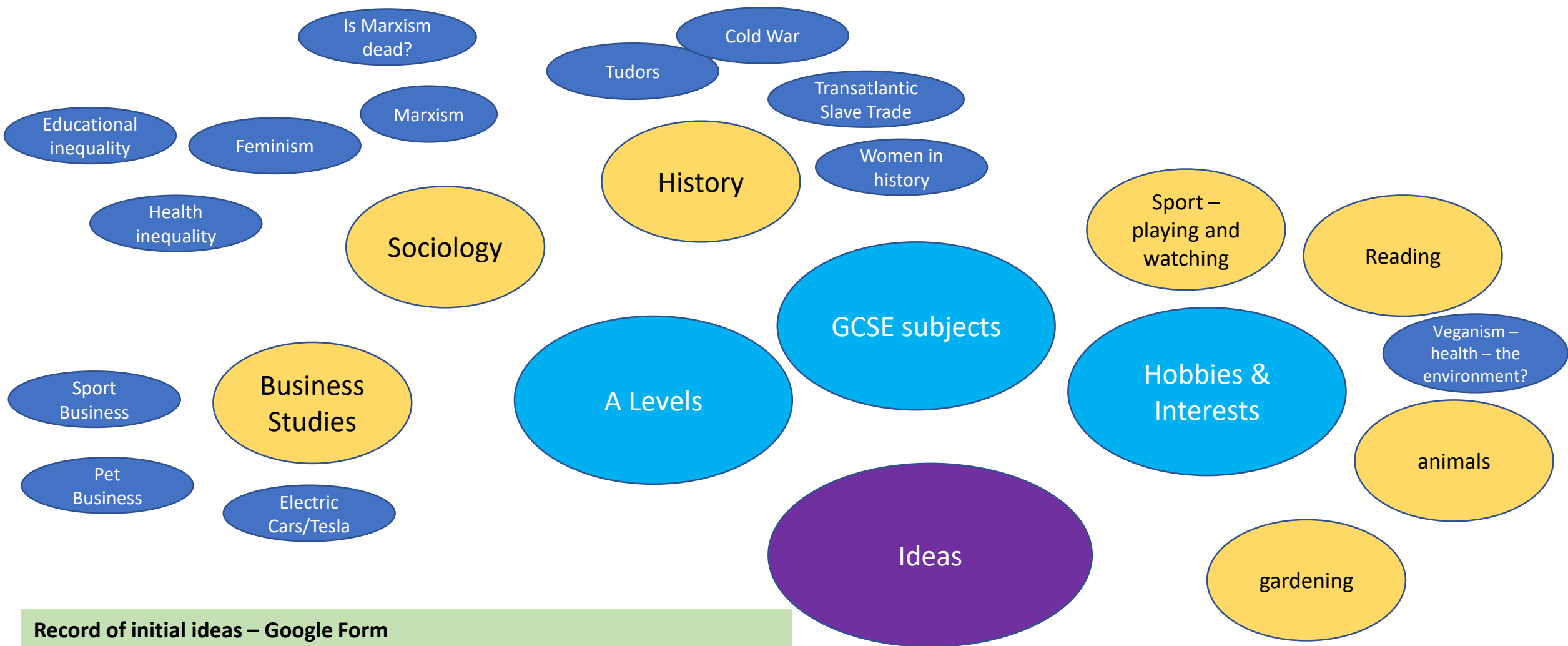


The library are really happy to help find online resources so they can email them with ideas and they will point you in the right direction



Examples of previous titles

- An investigation into animal re-homing systems.
- Why do people live next door to volcanos?
- Who is to blame for rising levels of obesity in the UK?
- Will Alzheimer's Disease be curable in the near future?
- To create a script for a documentary exploring why there is such a difference in the media coverage between male and female sports. (Artefact)
- What factor has the biggest impact on recovery after a category 5 hurricane?
- To produce an illustrated children's story in the style of Russian Soviet Propaganda of the 1920s – 1935 (Artefact)
- Is Vladimir Putin a modern day Augustus?
- Can we defend Judas Iscariot's decision to betray Jesus?
- Is Plasma technology the future of medicine?
- What has had the biggest impact on first response emergency medicine?
- What is the most effective treatment for the reduction and control of epileptic seizures in children and young adults?
- What impact did youth culture have on the political stance of the USA in the 1960s?
- To what extent does Maths explain nature?
- Why did Zolpidem and Thalidomide have unforeseen adverse effects on women and their children?
- In the context of health and ethics, is veganism the best lifestyle choice?



Record of initial ideas – Google Form

- Role models in sport (compare football and netball) – business, sport, feminism,
- Animals/pets and COVID,
- Women in history – women's role in WW2

2-3 ideas - do a bit more research (films, docs, ted talks, articles.) Find at least one resource for each idea

What is out there? Does it lead me to any new paths or ideas?

Candidate proposal:

Watched The Imitation Game – Character of Joan Clarke – found some references on Wikipedia to follow up and started to research about her role in World War Two

Resources

DON'T just use Google!!!

Google Scholar <https://scholar.google.co.uk>

CORE (online research papers) <https://core.ac.uk>

Newspaper and Journal articles

Future Learn <https://www.futurelearn.com>

BBC

NHS

National Statistics online - <https://www.ons.gov.uk>

Issues Online - <https://www.issuesonline.co.uk>

School/University/Public Libraries

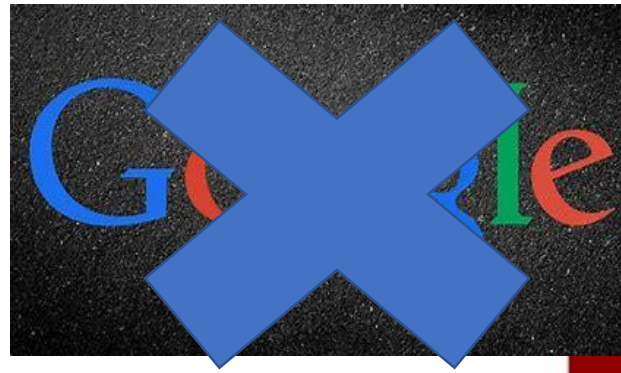
Government websites e.g.

<https://www.gov.uk/search/research-and-statistics>

Primary Data – i.e. your own research

University Websites

Kartoo www.kartoo.com



REMINDER: The library are really happy to help to find online resources so email them with ideas and they can point them in the right direction

They MUST keep note of any research they do as they go along. Make a list of what they accessed (author, date, publisher, web address)
Source Analysis – high level projects

[Online Courses](#) / [Study Skills](#)

How to Succeed in Your EPQ: the Nuts and Bolts of Completing Your Project

A short course designed to help students prepare for EPQ qualifications

Join course for free

<https://www.futurelearn.com/courses/epq-success>

This is a free online course that you can sign up to at any point (start now if you want to).

- 3 weeks
- 3 hours per week

Join to Link

Next Steps for students

1. Starting thinking about potential topics and complete the google form (to be sent out to students) by 20th May 2021.
2. Those who have completed the form will start attending sessions on Wednesdays 5&6 in Term 6 (after Year 12 exams)
3. Candidate proposal to be submitted by 29th June

Summer work: (If these are not completed over the summer the student will not be allowed to continue with the qualification in September)

1. Complete the online EPQ course on Future Learn – 3 hours a week for 3 weeks
2. Continue with research (documenting all sources)
3. Complete Planning Review

A copy of this presentation and the EPQ Handbook will be sent to all Year 12 Parents & Carers by email tomorrow.

