St Bede's Catholic College

Year 11 into 12 Transition Work

English Literature



Exam board: AQA- English Literature A

Course length: Two years

Link to specification: https://www.aga.org.uk/subjects/english/as-and-a-

level/enalish-literature-a-7711-7712/specification-at-a-alance

Exam structure:

Subject content

Core content:

- 4.1 Love through the ages (page 14)
- 4.2 Texts in shared contexts (page 16)
- 4.3 <u>Independent critical study: texts across time</u> (page 20)

Options:

- Option A: WW1 and its aftermath (page 16)
- Option B: Modern times: literature from 1945 to the present day (page 18)

Assessments

Paper 1: Love through the

What's assessed

Study of three texts: one poetry and one prose text, of which one must be written pre-1900, and one Shakespeare play.

Exam will include two unseen poems

Assessed

- written exam: 3 hours
- open book in Section C only
- 75 marks
- 40% of A-level

Questions

Section A: Shakespeare: one passage-based question with linked essay (25 marks)

Section B: Unseen poetry: compulsory essay question on two unseen poems (25 marks)

Section C: Comparing texts: one essay question linking two texts (25 marks)

Paper 2: Texts in shared contexts

What's assessed

Choice of two options

Option 2A: WW1 and its aftermath

Option 2B: Modern times: literature from 1945 to the present day

Study of three texts: one prose, one poetry, and one drama, of which one must be written post-2000

Exam will include an unseen extract

Assessed

- written exam: 2 hours 30 minutes
- open book
- 75 marks
- 40% of A-level

Questions

Section A: Set texts. One essay question on set text (25 marks)

Section B: Contextual linking

- one compulsory question on an unseen extract (25 marks)
- one essay question linking two texts (25 marks)

Non-exam assessment: Independent critical study: texts across time

What's assessed

Comparative critical study of two texts, at least one of which must have been written pre-1900.

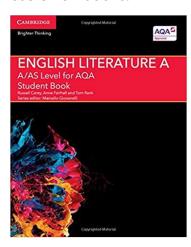
One extended essay (2,500 words) and a bibliography

Assessed

- 50 marks
- 20% of A-level
- assessed by teachers
- moderated by AQA

AO1	AO2	AO3	AO4	AO5
Articulate informed, personal and creative responses to literary texts, using associated concepts and terminology, and coherent, accurate written expression	Analyse ways in which meanings are shaped in literary texts.	understanding of the	Explore connections across literary texts.	Explore literary texts informed by different interpretations.

Useful textbooks:



A/AS Level English Literature A for AQA Student Book (A Level (AS) English Literature AQA) Paperback – 12 Nov. 2015

Edited by Marcello Giovanelli Russell Carey, Anne Fairhall, Tom Rank (Author)

(There is no obligation to buy this book, you will be provided with a copy when you join St Bede's; however, if you'd like to get one to start learning some of the course already then please do so.)

Useful websites:

- http://writersinspire.org/writers
- http://cls.matrix.msu.edu/lecture/?personID=5B-236-13 (Lecture by Margaret Atwood- but also many other writers)
- https://sites.google.com/stbcc.org/virtual-library (St Bede's Library Website)

Sample/past papers: https://www.aqa.org.uk/subjects/english/as-and-a-level/english-literature-a-7711-7712/assessment-resources

Transition work:

Aim:

To explore the social, cultural and historical context of Post-1945 writing. (Race, Globalisation, Identity, multiculturalism, etc.)

To read a range of the set texts in order to prepare you for the A-Level course.

To do wider reading of genres you enjoy, and others that might challenge you, in order to start the course with a greater breadth of knowledge and understanding of 'Literature' in general.

1) Texts to read:

- 'Wuthering Heights' by Emily Bronte (For Yr 12)
- 'Othello' by Shakespeare. (For Yr 12)
- 'The Handmaid's Tale' By Margaret Atwood. (To get ahead for Yr 13)
- 'A Streetcar Named Desire' by Tennessee Williams (To get ahead for Yr 13)

2) Reading Task:

To read the novel- 'Wuthering Heights' and to complete 5 Reading Journal tasks.

To read the play -'Othello' and maybe watch a version of the play (if you have one or can find one online!)

Wider reading- see attached list to help you find some different options.

What can I write in my reading journal? Choose 5 of the following to complete while reading your book. Title the Page with the words in bold.

- Write a **description of the main character** their looks, the way they dress, the way they talk and their personality. Find 8 quotations from different points in the novel. (Describe the first Cathy)
- Choose 3 **descriptive passages** from the beginning, middle and end of the book. Make a list of examples of vivid imagery, e.g. similes, metaphors, alliteration, personification, noun phrases, etc..
- Choose 3 **passages with atmosphere**. List the words and phrases used to create an atmosphere, e.g. a calm, surreal, tense.
- Find a passage revealing a character's thoughts. Rewrite the passage in a different **point of view**. (First person, Third Person, Omniscient) Rewrite about what a character might be thinking from a new Point of View. What is the effect? What are the strengths/weaknesses?
- Write about your **favourite part of a book** and why you liked it. Go into detail about the style of language.
- **Research the author**. How did the author find inspiration for the book? What is the author's background? What other types of books have been written by the author?
- Write a diary entry that a character might write after an incident in the story.
- Challenge yourself! Write a 50-word summary of a whole plot!
- Write a **Book Review** of the novel. Write about the positive and negative aspects of the novel. Also whether you would recommend the book or not, and why.

First Lesson in September, you will need to bring all the work that you have completed. ©

6th Form Wider Reading List

We Need To Talk About Kevin – Lionel Shriver.

Wuthering Heights – Emily Bronte.

The Great Gatsby – F. Scott Fitzgerald.

Enduring Love – Ian McEwan.

Atonement – Ian McEwan.

Jane Eyre – Charlotte Bronte.

Wide Sargasso Sea – Jean Rhys.

1984 - George Orwell.

Wise Children – Angela Carter.

Brave New World - Aldous Huxley.

A Thousand Splendid Suns- Khaled Hosseini

The Handmaid's Tale – Margaret Atwood.

Purple Hibiscus- Chimamanda Ngozi Adichie

Half of a Yellow Sun-Chimamanda N-A

A Farewell to Arms – Ernest Hemingway

The Kite Runner – Khaled Hosseini.

The Curious Incident of the Dog in the Night Time – Mark Haddon.

Oranges are Not The Only Fruit – Jeanette Winterson.

Captain Corelli's Mandolin – Louis de Bernieres.

Moll Flanders - Daniel Defoe.

The Woodlanders – Thomas Hardy

One Hundred Years of Solitude-Gabriel Garcia Marquez

Bleak House - Charles Dickens

Who's Afraid of Virginia Woolf? - Edward Albee

The Fifth Child - Doris Lessina

Maps for Lost Lovers - Nadeem Aslam

Digging to America - Anne Tyler

Anna Karenina - Leo Tolstoy

Sense and Sensibility/ Pride and Prejudice/ Emma- Jane Austen

The Colour Purple- Alice Walker

The Time Traveller's Wife- Audrey Niffenegger

Do androids dream of electric sheep? - Philip K. Dick

I Know Why the Caged Bird Sings- Maya Angelou

Blindness- Jose Saramago

One Flew Over the Cuckoo's Nest- Ken Kesey

The Shipping News- Annie Proulx

Sons & Lovers - D.H Lawrence.

Waterland – Graham Swift.

Fall of the House of Usher – Edgar Allen Poe

Slaughterhouse 5 – Kurt Vonnegut

A Clockwork Orange- Anthony Burgess

Never Let Me Go-Kazuo Ishiguro

The Bloody Chamber – Angela Carter

Nights at the Circus - Angela Carter

Catcher in the Rye – JD Salinger

The Bell Jar-Sylvia Plath

Charlotte Grey – Sebastian Faulks

The Outsider – Albert Camus

Time Machine – HG Wells The Help- Kathryn Stockett

In Cold Blood – Truman Capote

Fahrenheit 451 – Ray Bradbury

Circe- Madeline Miller

The Wasp Factory – Ian Banks

Brick Lane – Monica Ali.

White Teeth – Zadie Smith.