

St Bede's Catholic College

Year 11 into 12 Transition Work

History – Component 1 The Tudors: England

1485-1603



Exam Board AQA

Course length: Two years

Specification: <https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042/subject-content/1c-the-tudors-england,-1485-1603>

Exam structure:

Component 1

Assessed

- written exam: 2 hours 30 minutes
- three questions (one compulsory)
- 80 marks • 40% of A-level

Section A – one compulsory question linked to historical interpretations (30 marks)

- Section B – two from three essays (2 x 25 marks)

Breadth Study: The Tudors 1485-1603

This option allows students to study in breadth issues of change, continuity, cause and consequence in this period through the following key questions:

- How effectively did the Tudors restore and develop the powers of the monarchy?
- In what ways and how effectively was England governed during this period?
- How did relations with foreign powers change and how was the succession secured?
- How did English society and economy change and with what effects?
- How far did intellectual and religious ideas change and develop and with what effects?
- How important was the role of key individuals and groups and how were they affected by developments?

Non Examined Assessment (Component 3)

You will also be expected to write a 4,500 word essay which makes up 20% of your overall grade. You will be given guidance about how to write this but you will be expected to undertake individual research and include the work of academic historians and analyse primary sources.

Sample Past Papers

<https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-70421C-QP-JUN18.PDF>

Useful Books:

You will be issued with a textbook in September-

(M. Tillbrook, *The Tudors: England 1485-1603*, Oxford)

S Chrimes, *Henry VII*, Yale, 1999

D Starkey *The reign of Henry VIII: Personalities and Politics*
Vintage, 2002 ISBN: 0099445107

Guy J. *Tudor England*, OUP (1998) ISBN: 0192852132

Guy J. *The Tudor Monarchy*, Arnold (1997) ISBN: 0-340-65218-7

Heard N. *Edward VI and Mary: A Mid-Tudor Crisis?* Hodder (1990)
ISBN: 0-340-53560-1R

Carpenter *The Church in England: The Struggle for Supremacy, 1529-1547* Nelson
Thornes, 2009

Loades D. M. *Elizabeth I. The Golden Reign of Gloriana*. The National Archives, The
Public Record Office (2003)
ISBN: 1- 903365-43-0

Useful websites:

<https://englishhistory.net>

<https://tudorhistory.org/>

www.johnguy.co.uk

www.history.ac.uk

www.bbc.co.uk/history

Youtube

Lucy Worsley-*Secrets of The Six Wives of Henry VIII, Elizabeth* – D Starkey

A History of Britain DVD – S Schama

Podcasts

<https://www.historyextra.com/period/tudor/top-10-tudor-podcasts/>

Transition work:

In preparation for September:-

Read chapter 1 of the handout (Oxford AQA The Tudors: England 1485-1603)

- 1.a) Research the character of Henry VII and write a profile of his personality.
- b) Write a detailed explanation of Henry Tudor's key problems when he took the throne in 1485.
- C)Explain the extent to which Henry VII was able to resolve his problems initially (based on what you have read in chapter 1).

Read chapter 2 of the handout

- 2 .Make notes on the key sections of Henry VII's government.
3. Make a glossary of all the key terms you have come across in chapters one and two and what they mean.
3. Watch the programme **The Winter King** on Youtube .
<https://www.youtube.com/watch?v=aBpSRQ6wVPU>

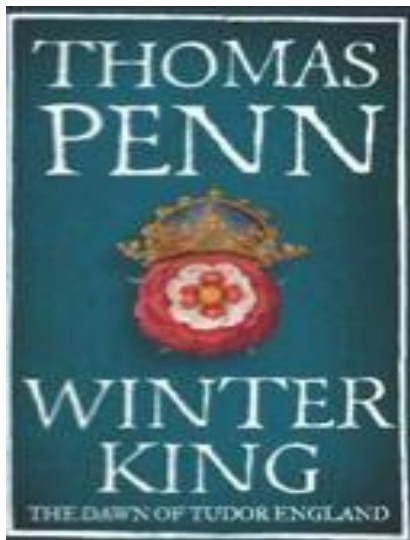
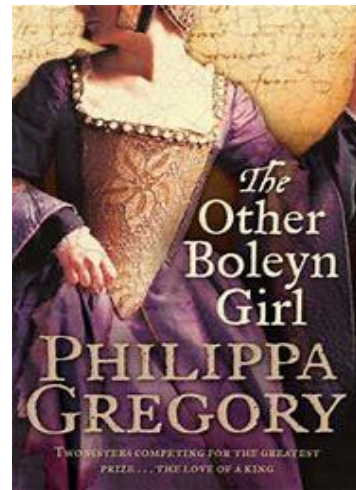
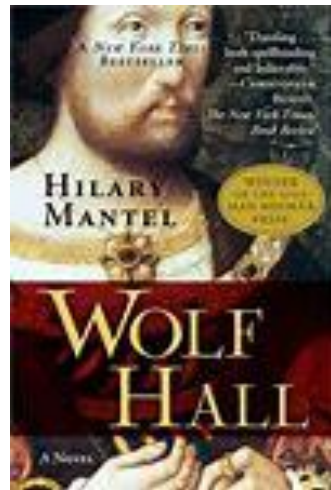
It lasts an hour.

Write key notes about the programme.

4. Research one other Tudor monarch. Read at least one article about them and watch at least one programme about them. Write an explanation of one key event in their reign. Explain the background to the event, what happened, how well did the monarch deal with the event. You need to include an explanation of where your information came from. This should be at least two side of A4.

Mrs Lewis is Head of History. Please email her on k.lewis@stbcc.org with any queries.

Good Reads



Or a good summer watch...

