

CURRICULUM GEOGRAPHY KS3

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	<u>Map skills</u> <ul style="list-style-type: none"> - Plans and scales - Grid references - OS maps - Latitude and Longitude 	<u>The UK</u> <ul style="list-style-type: none"> - Weather - Settlements - London - Links to Wider World 	<u>Weather and Climate</u> <ul style="list-style-type: none"> - Air pressure - Low / high pressures - Tropical cyclone - Climate factors 	<u>Climate Change</u> <ul style="list-style-type: none"> - How Earth's climate is changing - Local actions, global effects 	<u>Africa</u> <ul style="list-style-type: none"> - Location - Countries in Africa - Population distribution - Biomes 	<u>Kenya</u> <ul style="list-style-type: none"> - Main physical features - Climate - Populations - Nairobi
Year 8	<u>Tectonic Hazards</u> <ul style="list-style-type: none"> - Plate Margins - Earthquakes - Tsunami - Volcano - Case studies 	<u>Population</u> <ul style="list-style-type: none"> - Distribution - Growth - Impacts of growth 	<u>Rivers and flooding</u> <ul style="list-style-type: none"> - Water cycle - Processes - Landforms - Case study of the River Thames 	<u>Asia (China and India)</u> <ul style="list-style-type: none"> - Countries within Asia (India) - Physical features - Biomes - China 	<u>Urbanisation</u> <ul style="list-style-type: none"> - How urban areas grow - Urbanisation around the world - Push/pull factors - Squatter settlements 	<u>Coasts</u> <ul style="list-style-type: none"> - Waves and tides - Processes - Landforms - Happingburgh - Management strategies
Year 9	<u>Development and Globalisation</u> <ul style="list-style-type: none"> - Measurements - Development gap - Globalisation and TNCs - Covid 19 and vaccine inequality 	<u>Russia</u> <ul style="list-style-type: none"> - Location - Physical features - Biomes - Arctic Ocean 	<u>Glaciers</u> <ul style="list-style-type: none"> - Location - Processes - Landforms 	<u>The Middle East</u> <ul style="list-style-type: none"> - Physical geography - Climate zones and biomes - Economies - Challenges and conflicts. 	<u>GCSE (Living World)</u>	<u>GCSE (Living World)</u>

At St Bede's, we aim to make our geography curriculum inspiring, so that our students develop a fascination with the world in which we live. We want to instil a lifelong curiosity about the diversity of people, places, physical and human environments and the resources that our planet provides. With a concentrated focus on the Earth's key physical and human processes, students will deepen their understanding of the interaction between the physical and human world. This knowledge, understanding and skills provides the frameworks to understand how the Earth's features are shaped, interconnected and change over time.

As students' progress through the topic areas across KS3, they will gain an in-depth knowledge of our changing World. Studying countries such as Kenya, China and Russia from year 7 to year 9, will increase students' knowledge about the world around them. Physical topics such as rivers, coasts and glaciers will allow students to understand the wonderful formations of certain landscapes and environments. Students will extend their locational and place knowledge throughout the KS3 course.

The Geography course of KS3 has been chosen to create a strong foundation of knowledge and understanding, on which to build at GCSE and A level.