

CURRICULUM GEOGRAPHY GCSE

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10	<u>Rivers</u> <ul style="list-style-type: none"> - Changes in rivers and valleys - Processes - Landforms of erosion and deposition - Managing floods – hard and soft engineering River Fieldtrip <ul style="list-style-type: none"> - Field work follow up 	<u>Coasts</u> <ul style="list-style-type: none"> - Waves types - Weathering and mass movement - Processes and Landforms - Managing coasts – hard and soft engineering and managed retreat. 	<u>Urbanisation</u> <p>The Urban World</p> <ul style="list-style-type: none"> - Megacities - Case study of Rio de Janeiro <p>Urban change in the UK</p> <ul style="list-style-type: none"> - Case study on Bristol 	Urban sustainability <ul style="list-style-type: none"> - Case study on Freiburg <p>Urban fieldwork</p> <ul style="list-style-type: none"> - Write up of fieldwork <p>Test</p>	<u>Resource Management</u> <ul style="list-style-type: none"> - Global distribution of resources - Overview of the provision of food, water and energy in the UK. <p><u>Water Management</u></p> <ul style="list-style-type: none"> - Global water supply - Water insecurity 	<u>Year 10 mock exams</u> <p><u>Complete Water Management</u></p> <ul style="list-style-type: none"> - Large scale water transfer scheme - Local scheme for sustainable water supply
Year 11	<u>Hazards</u> <p>Tectonic hazards</p> <ul style="list-style-type: none"> - Plate margins - Earthquakes and volcanoes - Case studies <p>Weather Hazards</p> <ul style="list-style-type: none"> - Global circulation - Tropical storms - Weather hazards in UK - Extreme weather in the UK 	<p>Climate change</p> <ul style="list-style-type: none"> - Evidence for climate change - Natural causes of climate change - Human causes of climate change - Managing impacts <p>DME Prep</p> <p>Mock Exams</p>	<p><u>Changing Economic World</u></p> <p>The Development Gap</p> <ul style="list-style-type: none"> - Measuring development - Demographic Transition Model - Causes of uneven development - Reducing the gap <p>LIC or NEE case study</p>	<p>The Changing UK Economy</p> <ul style="list-style-type: none"> - Science and business parks - Environmental impacts - Changing rural landscapes in UK - North-south divide 	<p><u>DME</u></p> <p><u>Revision</u></p> <p><u>Exams</u></p>	<p><u>Exams</u></p>

The AQA GCSE Geography specification builds on students' knowledge and understanding that they developed in KS3. Through the topic areas that we study at GCSE, students will be provided with the opportunity to understand more about the world, the challenges it faces and their place within it. Students will further develop their knowledge of local environments, visiting Bristol and Forest of Dean to study both human and physical features. This will help to extend their understanding of the interactions between people and environments and the relationship between the two. Students will develop competence in a range of skills including fieldwork studies and map skills as well as developing skills in research, enquiry and investigation. Through this combination of geographical knowledge and skills, students will be able to apply their learning to current and real-world issues, developing well thought out analysis and compelling conclusions.

By the end of the GCSE course, students will be able to

- 1) *'think like a geographer'* through their understanding of concepts and processes,
- 2) *'study like a geographer'* by using their skills in the field such as reading maps and collecting data,
- 3) *'apply geography'* by using their geographical knowledge, understanding and skills to real world case study example and develop well balanced arguments.