

CURRICULUM GEOGRAPHY A LEVEL

	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	Staff 1	Staff 2	Staff 1	Staff 2	Staff 1	Staff 2	Staff 1	Staff 2	Staff 1	Staff 2	Staff 1	Staff 2
Year 12	Urbanisation - Patterns since 1945 - Social and economic issues	Cold Environment - Glacial systems - distribution	Urbanisation - Urban forms - Urban Climate	Cold Environment - systems and processes - development	Urbanisation - Urban drainage - urban waste	Place importance of places - changing places	Water and Carbon - frameworks and their application - the water cycle	Place - meaning of changing places - place studies	Water and Carbon - The carbon cycle -water, carbon, climate and life on Earth	NEA	NEA	
Year 13	Global Governance - Globalisation -Global systems NEA	Hazards - Concept of a hazard - plate tectonics NEA	Global Governance - International trade and access to markets	Hazards - Volcanic hazards - seismic hazards	Global Governance - Global governance - the 'global commons'	Hazards - Storm hazard	Global Governance - Globalisation Critique Revision	Hazards -Fires in nature Revision	Revision	Revision		

The Geography A Level curriculum at St Bede's will allow students to gain enjoyment and a sense of achievement as they further develop their knowledge and understanding of the subject, building on the strong foundation established at KS3 and GCSE. The course content will enable students to be inspired by their geographical understanding, to engage critically with real world issues and places, and to apply their geographical knowledge, theory and skills to the world around them.

Our students will grow and develop as independent and critical thinkers and as informed and engaged citizens, who understand the role and importance of geography as one of the key disciplines relevant to understanding the world's changing peoples, places and environments. They will be able to recognise and understand the complex relationship between people and the environment and understand key concepts such as globalisation, equilibrium, sustainability, systems and interdependence. Using their field work and analysis skills from GCSE, they will further develop their skills in collecting, evaluating and summarising key data to allow them to form and present opinions and evidence based arguments and to suggest new ideas based on their research.