

St Bede's Catholic College

Remote education provision – information for parents

January 2021

Context

National lockdown was announced on Monday 4th January 2021 and therefore most staff and students will now be working from home. As a result, lessons will be taught as per the timetable, but following the timings below:

9.00 – 9.40	Period 1
9.40 – 10.20	Period 2
10.20 – 10.30	Break
10.30 – 11.10	Period 3
11.10 – 11.50	Period 4
11.50 – 12.30	Period 5
12.30 – 1.30	Lunch
1.30 – 1.40	Tutor Time
1.40 – 2.20	Period 6 for Areté students
1.40 – 3.15	Completion of work set in the morning and practical activities for all other year groups – aim for 20-30 minutes per subject here.

Rationale for changes to the times of the day:

- freeing up the afternoons from formal lessons allows students from families with less access to technology to watch recorded lessons from the mornings that they could not access 'live'.
- Twenty/thirty minutes of independent work should be set for each morning session, so ensuring there is work for students in the afternoon and allowing students to keep up-to-speed with the curriculum. Students will not be spending less time on the syllabus so they will not get left behind. The teacher has the opportunity to give new instruction and question students about their understanding in the 40-minute lesson, and then students have a chance to respond to this by answering questions or writing essays etc. in the afternoon (20/30 minutes).
- Reducing screen time - five hours a day is a lot and should be monitored carefully.
- Provide flexibility for students and families for when work is completed. Afternoons can involve wellness activities such as exercise and other hobbies. Independent study can be completed in evenings if that suits families better.
- Supporting school colleagues who are home-schooling their own children.
- The tutor period is an opportunity for tutors to check in with their tutees, to sign post them towards academic studies and wellness activities, and to check on any engagement issues.

Delivering the curriculum

When timetabled to teach the students working from home, teachers will teach, using the Google Meet function to 'broadcast' the lesson, as well as recording it for any student that cannot access it live. As there will be no mixed classes (no students will be in the classroom), this is likely to be the most popular model, but alternatively, in cases when broadcasting lessons is not judged to be the best vehicle for delivering a

lesson, teachers will set work through SMHW and Google Classroom, usually with a video explanation as well as opportunities to practise and apply new skills. The videos and resources may be sourced from SAM Learning, Oak Academy, YouTube, Maths Watch etc. In addition, for those teachers with issues around child care or ICT during lockdown, some lessons may be pre-recorded using software such as Loom and posted to Google Classrooms.

All work will be set on Show My Homework, even if this then directs students to other platforms such as Google Classroom, Maths Watch, GCSE Pod, SAM Learning, Kerboodle or Quizlet.

All subjects will teach as closely as possible to the curriculum we teach in school. Adaptations will need to be made more often in practical subjects such as Art, PE, DT, Music and Drama.

Due to the national lockdown, vulnerable students and children of key workers will be the only students in college. They will use PCs or Chrome books to access the online learning like their peers at home. There will be a staff rota to supervise the students in college. It is recognised that a teacher will not be able to 'broadcast' lessons when they are on duty in college.

Engagement

We expect all students to engage with the remote learning opportunities. This will mean logging into the 'broadcast' lessons, or watching their recording later in the day. When lessons are not broadcast, students should access the content through the guidance on Show My Homework. All work requested for submission should meet the deadlines set by teachers. Engagement will be monitored by class teachers including attendance, as well as Heads of Faculty/House/Year. Heads of House/Year will make contact with home if concerns are raised.

Assessing progress

As much as possible, teachers will aim to assess and feedback to students in the same way and to the same timetable as was planned when all students were in college. Adaptations will be made where necessary. Reports will still be issued to parents through the Parent App in the usual way.

Additional support for students with additional needs

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. Families should contact Miss Simpson, Acting SENDCO, at l.simpson@stbcc.org if they need support in this area.

Access to technology

We recognise that some pupils may not have suitable online access at home. Families should contact Mr O'Rourke, Vice Principal, at d.orourke@stbcc.org if they need support in this area.