

Art and Design

Intent

- Create a broad and rich curriculum regarding skills and knowledge.
- Equip Students with the skills and confidence to access that curriculum
- Introduce new ways of working
- Build resilience and the ability to problem solve
- Have a growing understanding and appreciation of Art and Design.
- To explore Art and Design around the world.
- Promote spiritual, moral, social and cultural development through the investigation and research.
- Engage, inspire and challenge through exciting and relevant schemes of work.
- Become critical thinkers and how to transfer the knowledge and skills into other curriculum areas.
- Develop their visual vocabulary.
- Have confidence to be able to discuss and use relevant vocabulary and keywords in their responses.
- Understand how the assessment process can inform their progress and identify where their learning needs to be developed.
- Teachers to model their enthusiasm and passion for the subject by producing and discussing their own artistic practice. Using it as a tool to engage the learners.

Implementation

- Develop exciting schemes of work that build on previous skills and knowledge consecutively.
- Modelling 'instruction' to secure understanding of practical tasks.
- Show and discuss examples of previous outcomes.
- Variety of AFL including verbal feedback which is immediate and can be actioned straight away, allowing time for Students to record teacher instruction.
- Self and Peer assessment built into the lesson.
- Formative assessment recorded on the individual Student's assessment sheet at the front of their sketchbooks in KS3 and KS4.
- Summative assessment recorded on the individual Student's assessment sheet at the front of their books in KS3 and KS4.
- Recorded verbal feedback in an assessment sketchbook, allowing the teacher to write, draw and record the next steps for learning and development. This is done as visually as possible.

- The teaching and learning of skills is repeated and developed in sophistication over the key stages 3-5.
- The development of knowledge is structured at the start of year 7.
- Students to have a clear idea of expectations and requirements for GCSE and A 'Level. They know that everything they do is purposeful and builds / leads on to further learning and refinement of skills and knowledge.

Impact

- Attainment is consistently high due to the structure and delivery of an exciting and varied curriculum.
- Knowledge and skill development empowers Students with the confidence to explore and be creative with their own artistic experiences.
- We know the Students are successful by the quality of work produced and displays around the College.
- Students who struggle to access the curriculum have success as they are able to produce personal responses fulfilling the assessment criteria.
- The creative atmosphere of the department is evident through engagement and challenge.
- Students are equipped with the awareness and creativity, to contribute towards their future and society.
- Students become creative thinkers, using their skills and knowledge to be able to apply to any situation and evidence in this can be seen.