

## **Literacy & Numeracy Catch-Up Premium Report 2017-2018**

### **Introduction**

The government provides additional funding to schools to support year 7 pupils who did not meet the expected standards in the Key Stage 2 national curriculum tests in reading and/or maths.

The purpose of this funding is to enable schools to deliver additional support, such as individual tuition or intensive support in small groups, for those pupils that most need it.

Please refer to our report below showing how we used this additional funding of £7116 in 2017-2018 and what effect this has had on the pupils for whom the funding was allocated.

### **Funding allocation: 2017-2018 at St Bede's Catholic College £7116**

In September 2017, a total of 20 pupils entered the college with a score below 100 in reading and 15 with a score below 100 in mathematics.

### **Funding allocated was used to implement the following strategies and interventions in 2017-2018:**

- The continued provision of smaller 'nurture' teaching groups in English and Maths
- A contribution to the subscription to Maths watch
- Provision and targeting of homework club to support identified students
- Numeracy programme to focus on basic skills, utilising Numeracy Ninja Tools
- LSA support in class as well as additional specific interventions
- A contribution to specific tailored EAL interventions
- Continue to provide 1:1 intervention for Mathematics and English as required

### **Impact of the Catch up premium on current year 8 (year 7 2017-2018)**

- Maths catch-up students: based on end of year 7 levels, all students made progress with 6 out of 15 pupils now working at or above the expected level
- English catch up students based on end of year 7 levels all students made progress with 7 out of 20 now working at or above the expected level

Having reviewed these outcomes, the college will be focussing on the development of Mathematics catch-up intervention, adopting and adapting a number of strategies that appear to be working.