

St Bede's Catholic College

Support for Disadvantaged Pupils using Pupil Premium Resources

Report of 2017-2018 Funding
Led by Vice Principal (Pupil Progress)

Key Priority

- i. Enhance the educational experience of disadvantaged and vulnerable children.
- ii. Improve achievement and progress for those who are deemed to be disadvantaged.
- iii. Take steps to help the disadvantaged and vulnerable match or exceed the progress of others of a similar ability.
- iv. Be advocates of disadvantaged children
- v. Improve social mobility

Who receives Pupil Premium Funding?

The College receives funding for the following:

- i. FSM – those pupils currently in receipt of free school meals.
- ii. FSM6 – These are pupils called 'Ever6' by the DfE, meaning that they have been registered as FSM sometime in the last 6 years.
- iii. (LAC) Looked after children
- iv. Children of service personnel.
- v. Children adopted from care.

What do we expect to see?

Targeted additional resources so that disadvantaged and vulnerable pupils are helped to achieve their potential.

Our aims are to:

- improve levels of attainment and progress
- close attainment gaps relative to those pupils of the same ability and national performance
- ensure full access to the curriculum and co-curricular activities
- be a fully inclusive community so that disadvantaged pupils engage successfully with education and flourish

Monitoring Strategies

- Pupil premium children are highlighted as a particular target group and progress is monitored carefully.
- Progress data is analysed and responded to by the Vice Principal (Pupil Progress).

Evaluation of Pupil Premium Spend 2017-2018

St Bede's was allocated £134,611 through the Pupil Premium in the academic year 2017-2018.

£935 per pupil for Looked After Children, FSM and 'Ever6'.

£300 per pupil for children of service personnel.

£1,900 for each child adopted from care.

As part of our mission as a Catholic college, we seek to enable all our pupils, regardless of socioeconomic background, to reach their full potential in every area, to be the best they can be and, in the words of Pope Francis, "dream big dreams".

The additions fund this year is estimated to have been used in the following manner:

Type of additional support	Cost
Key Stage 3 intervention, technology and curriculum support including 1:1 tuition in English and Mathematics	£54,426
Key Stage 4 intervention team, curriculum support, revision classes, revision materials, Careers Advice and Guidance, co-curricular enrichment	£48,269
School Counsellor	£5,827
Supporting participation in co-curricular events	£5,329
Family Support	£4,899
Small class support	£21,190
Academic and pastoral mentoring for Year 8 & 10 pupils	£3,200
Total	£134,611

Evidence of impact	Achievement of Pupil Premium Pupils 2018
GCSE examination Summer 2018: The Year 11 pupil premium cohort included 23 pupils	65% (Grade 4+) in English 55% (Grade 4+) in Mathematics

Concluding Statement

There is evidence that our strategies are working well in many areas and especially in English.

There is room for improvement particularly in the progress made by disadvantaged pupils in Mathematics at GCSE.

In the coming year, we will concentrate on improving understanding and competence in mathematics for all students and particularly the disadvantaged.