

Creative Arts Faculty – Mrs Jan Cannon, Leader of Learning and Teaching

This is a subject which has great energy and ambition. The staff are hardworking, committed, enthusiastic, talented and reflective teachers. The quality of teaching within the subjects is outstanding, the standard of work produced by some young people can be excellent.

We seek to appoint an Art and Design teacher who will be:

- an inspirational, self-motivated, talented and reflective teacher
- someone who will teach with excitement and enthusiasm, creating positive energy around them
- a teacher with ambition for every child
- a person with flair and extremely high standards
- capable of teaching at A level
- willing and able to offer a second teaching subject

If you are a dynamic teacher with ambition for every child and wish to play a part in our future success, then we would be pleased to hear from you.

The subjects taught within this faculty include both Art and Design and Textiles.

Within Years 7 and 8 pupils experience each of these subjects. They may then opt to continue to study all them for Year 9. Further options take place at the end of Year 9 in preparation for at least one of these subjects at GCSE. Within Areté the A level course taught is AQA GCE Art and Design (Fine Art).

These are the GCSE results for each subject over the past three years.

	GCSE Results 9-4 (A*-C)		
	2017	2018	2019
Art and Design/Textiles	92%	92%	93%
Music	94%	97%	100%
Drama	90%	72%	81%

A Level Results 2018	
No. of Pupils	%A*-B
3	100%

We are looking an excellent classroom teacher of Art and Textiles who has the ideas, stamina and ability to help pupils thrive. The ideal person will be someone who is passionate about teaching and learning, who loves teaching children and has high expectations both of themselves, other colleagues and children and the ability to bring out the best in others.

If you feel you could rise to this challenge and wish to play a key role in the future success of St Bede's, we would be delighted to hear from you.